

Indiana College Readiness Report

2013 High School Graduates Orange County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	59	58	98%
Core 40	94	64	68%
General	81	18	22%
High School Graduation Waiver Status			
Graduated with Waiver	12	3	25%
Graduated without Waiver	222	137	62%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	22	21	95%
Did Not Take an AP Test	200	107	54%
21st Century Scholar Status			
21st Century Scholar	62	47	76%
Non 21st Century Scholar	172	93	54%
Socioeconomic Status			
Free or Reduced Lunch	97	53	55%
Non Free or Reduced Lunch	137	87	64%
Race/Ethnicity			
White	225	134	60%
Black	2	***	***
Hispanic	1	***	***
Asian	1	***	***
Other	5	***	***
All Students	234	140	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	124	53.0%
Indiana Private College (non-profit)	9	3.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.6%
Out-of-State Private College (non-profit)	1	0.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	94	40.2%

Indiana College Readiness Report

2013 High School Graduates Orange County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	52	1	2%	***	***
Core 40	55	23	42%	18	78%
General	17	16	94%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	19	***	***	***	***
Did Not Take an AP Test	97	40	41%	28	70%
21st Century Scholar Status					
21st Century Scholar	42	11	26%	7	64%
Non 21st Century Scholar	82	29	35%	21	72%
Socioeconomic Status					
Free or Reduced Lunch	47	14	30%	9	64%
Non Free or Reduced Lunch	77	26	34%	19	73%
Race/Ethnicity					
White	118	37	31%	27	73%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	124	40	32%	28	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	12%	12	80%
English/Language Arts Only	10	8%	7	70%
Both Math and English/Language Arts	15	12%	9	60%
No Remediation	84	68%	--	--

Indiana College Readiness Report

2013 High School Graduates Orange County



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	3.2%
Indiana State University	16	12.9%
University of Southern Indiana	17	13.7%
Indiana University-Bloomington	9	7.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	4.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	16	12.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	4.8%
Ivy Tech Community College	16	12.9%
Vincennes University	34	27.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	59.7%
Associate Degree (two-year)	50	40.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	113	91%
Part-Time Students	11	9%

Indiana College Readiness Report

2013 High School Graduates Orange County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	21%
Business and Communication	18	15%
Education	8	6%
Health	20	16%
Science, Technology, Engineering, and Math (STEM)	22	18%
Social and Behavioral Sciences and Human Services	11	9%
Trades	7	6%
Undecided	12	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	52	3.1	27.51
Core 40	55	2.3	21.45
General	17	2.2	14.24
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	19	***	***
Did Not Take an AP Test	97	2.4	21.58
21st Century Scholar Status			
21st Century Scholar	42	2.6	24.40
Non 21st Century Scholar	82	2.6	22.29
Socioeconomic Status			
Free or Reduced Lunch	47	2.6	24.00
Non Free or Reduced Lunch	77	2.6	22.40
Race/Ethnicity			
White	118	2.6	23.11
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	124	2.6	23.00

Indiana College Readiness Report

2013 High School Graduates Orange County



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	52	45	87%
Core 40	55	34	62%
General	17	6	35%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	19	***	***
Did Not Take an AP Test	97	61	63%
21st Century Scholar Status			
21st Century Scholar	42	30	71%
Non 21st Century Scholar	82	55	67%
Socioeconomic Status			
Free or Reduced Lunch	47	34	72%
Non Free or Reduced Lunch	77	51	66%
Race/Ethnicity			
White	118	82	69%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	40	20	50%
No Remediation	84	65	77%
All Students	124	85	69%

Indiana College Readiness Report

2013 High School Graduates Orange County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.