

Indiana College Readiness Report

2013 High School Graduates Noble County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	150	131	87%
Core 40	228	97	43%
General	90	17	19%
High School Graduation Waiver Status			
Graduated with Waiver	48	12	25%
Graduated without Waiver	420	233	55%
Advanced Placement Status			
Took and Passed an AP Test	43	40	93%
Took but Did Not Pass an AP Test	69	56	81%
Did Not Take an AP Test	356	149	42%
21st Century Scholar Status			
21st Century Scholar	82	52	63%
Non 21st Century Scholar	386	193	50%
Socioeconomic Status			
Free or Reduced Lunch	198	86	43%
Non Free or Reduced Lunch	270	159	59%
Race/Ethnicity			
White	390	219	56%
Black	4	***	***
Hispanic	70	25	36%
Asian	1	***	***
Other	3	***	***
All Students	468	245	52%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	166	35.5%
Indiana Private College (non-profit)	55	11.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	10	2.1%
Out-of-State Private College (non-profit)	12	2.6%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	223	47.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	76	8	11%	***	***
Core 40	78	31	40%	23	74%
General	12	5	42%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	158	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	35	4	11%	***	***
Did Not Take an AP Test	111	40	36%	***	***
21st Century Scholar Status					
21st Century Scholar	43	12	28%	8	67%
Non 21st Century Scholar	123	32	26%	24	75%
Socioeconomic Status					
Free or Reduced Lunch	69	25	36%	20	80%
Non Free or Reduced Lunch	97	19	20%	12	63%
Race/Ethnicity					
White	146	37	25%	26	70%
Black	***	***	***	***	***
Hispanic	19	7	37%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	166	44	27%	32	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	14%	17	74%
English/Language Arts Only	17	10%	***	***
Both Math and English/Language Arts	4	2%	***	***
No Remediation	122	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	9.0%
Indiana State University	2	1.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	7	4.2%
Indiana University-East	3	1.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.6%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	53	31.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	9.0%
Ivy Tech Community College	60	36.1%
Vincennes University	4	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	70	42.2%
Associate Degree (two-year)	68	41.0%
Award of at least 1 but less than 2 academic years	3	1.8%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	24	14.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	125	75%
Part-Time Students	41	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	13%
Business and Communication	23	14%
Education	19	11%
Health	29	17%
Science, Technology, Engineering, and Math (STEM)	22	13%
Social and Behavioral Sciences and Human Services	8	5%
Trades	14	8%
Undecided	29	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	76	2.9	23.77
Core 40	78	2.2	14.54
General	12	1.9	7.83
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	158	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	3.5	28.45
Took but Did Not Pass an AP Test	35	2.5	21.09
Did Not Take an AP Test	111	2.3	15.56
21st Century Scholar Status			
21st Century Scholar	43	2.3	19.09
Non 21st Century Scholar	123	2.5	18.00
Socioeconomic Status			
Free or Reduced Lunch	69	2.4	17.46
Non Free or Reduced Lunch	97	2.6	18.86
Race/Ethnicity			
White	146	2.5	18.08
Black	***	***	***
Hispanic	19	2.5	20.16
Asian	***	***	***
Other	***	***	***
All Students	166	2.5	18.28

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	76	66	87%
Core 40	78	48	62%
General	12	6	50%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	158	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	19	95%
Took but Did Not Pass an AP Test	35	27	77%
Did Not Take an AP Test	111	74	67%
21st Century Scholar Status			
21st Century Scholar	43	27	63%
Non 21st Century Scholar	123	93	76%
Socioeconomic Status			
Free or Reduced Lunch	69	46	67%
Non Free or Reduced Lunch	97	74	76%
Race/Ethnicity			
White	146	105	72%
Black	***	***	***
Hispanic	19	14	74%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	28	64%
No Remediation	122	92	75%
All Students	166	120	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.