Indiana College Readiness Report

2013 High School Graduates
Morgan County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	200	183	92%
Core 40	363	213	59%
General	180	28	16%
High School Graduation Waiver Status			
Graduated with Waiver	56	8	14%
Graduated without Waiver	687	416	61%
Advanced Placement Status			
Took and Passed an AP Test	75	72	96%
Took but Did Not Pass an AP Test	95	82	86%
Did Not Take an AP Test	573	270	47%
21st Century Scholar Status			
21st Century Scholar	82	61	74%
Non 21st Century Scholar	661	363	55%
Socioeconomic Status			
Free or Reduced Lunch	204	89	44%
Non Free or Reduced Lunch	539	335	62%
Race/Ethnicity			
White	721	414	57%
Black	1	***	***
Hispanic	8	***	***
Asian	3	***	***
Other	10	3	30%
All Students	**743**	**424**	**57%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	312	42.0%
Indiana Private College (non-profit)	76	10.2%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	18	2.4%
Out-of-State Private College (non-profit)	12	1.6%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	3	0.4%
Did Not Enroll in College	**319**	**42.9%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	109	10	9%	10	100%
Core 40	180	81	45%	64	79%
General	23	18	78%	10	56%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	49	2	4%	***	***
Took but Did Not Pass an AP Test	46	11	24%	***	***
Did Not Take an AP Test	217	96	44%	73	76%
21st Century Scholar Status					
21st Century Scholar	48	17	35%	12	71%
Non 21st Century Scholar	264	92	35%	72	78%
Socioeconomic Status					
Free or Reduced Lunch	73	26	36%	15	58%
Non Free or Reduced Lunch	239	83	35%	69	83%
Race/Ethnicity					
White	304	107	35%	82	77%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**312**	**109**	**35%**	**84**	**77%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	60	19%	49	82%
English/Language Arts Only	23	7%	20	87%
Both Math and English/Language Arts	26	8%	15	58%
No Remediation	**203**	**65%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	7.1%
Indiana State University	25	8.0%
University of Southern Indiana	12	3.8%
Indiana University-Bloomington	22	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	64	20.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	1.0%
Indiana University-Purdue University-Fort Wayne	2	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	7.4%
Ivy Tech Community College	122	39.1%
Vincennes University	16	5.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	168	53.8%
Associate Degree (two-year)	140	44.9%
Award of at least 1 but less than 2 academic years	3	1.0%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	244	78%
Part-Time Students	68	22%

Indiana College Readiness Report

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	72	23%
Business and Communication	40	13%
Education	13	4%
Health	71	23%
Science, Technology, Engineering, and Math (STEM)	56	18%
Social and Behavioral Sciences and Human Services	25	8%
Trades	19	6%
Undecided	16	5%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	109	3.0	26.43
Core 40	180	2.3	18.08
General	23	2.2	7.52
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	49	2.9	26.04
Took but Did Not Pass an AP Test	46	2.9	24.57
Did Not Take an AP Test	217	2.4	17.98
21st Century Scholar Status			
21st Century Scholar	48	2.3	20.73
Non 21st Century Scholar	264	2.6	20.13
Socioeconomic Status			
Free or Reduced Lunch	73	2.3	17.96
Non Free or Reduced Lunch	239	2.6	20.91
Race/Ethnicity			
White	304	2.6	20.24
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**312**	**2.5**	**20.22**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	109	99	91%
Core 40	180	120	67%
General	23	7	30%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	49	42	86%
Took but Did Not Pass an AP Test	46	41	89%
Did Not Take an AP Test	217	143	66%
21st Century Scholar Status			
21st Century Scholar	48	31	65%
Non 21st Century Scholar	264	195	74%
Socioeconomic Status			
Free or Reduced Lunch	73	43	59%
Non Free or Reduced Lunch	239	183	77%
Race/Ethnicity			
White	304	221	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	109	68	62%
No Remediation	203	158	78%
All Students	**312**	**226**	**72%**

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Morgan County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.