

Indiana College Readiness Report

2013 High School Graduates Montgomery County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	140	127	91%
Core 40	210	116	55%
General	123	17	14%
High School Graduation Waiver Status			
Graduated with Waiver	43	6	14%
Graduated without Waiver	430	254	59%
Advanced Placement Status			
Took and Passed an AP Test	44	41	93%
Took but Did Not Pass an AP Test	64	57	89%
Did Not Take an AP Test	365	162	44%
21st Century Scholar Status			
21st Century Scholar	52	34	65%
Non 21st Century Scholar	421	226	54%
Socioeconomic Status			
Free or Reduced Lunch	152	61	40%
Non Free or Reduced Lunch	321	199	62%
Race/Ethnicity			
White	440	244	55%
Black	3	***	***
Hispanic	17	5	29%
Asian	3	***	***
Other	10	7	70%
All Students	473	260	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	190	40.2%
Indiana Private College (non-profit)	47	9.9%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	10	2.1%
Out-of-State Private College (non-profit)	11	2.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	213	45.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	78	8	10%	***	***
Core 40	96	44	46%	29	66%
General	16	10	63%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	0	0%	--	--
Took but Did Not Pass an AP Test	35	4	11%	***	***
Did Not Take an AP Test	136	58	43%	***	***
21st Century Scholar Status					
21st Century Scholar	25	3	12%	***	***
Non 21st Century Scholar	165	59	36%	***	***
Socioeconomic Status					
Free or Reduced Lunch	45	10	22%	5	50%
Non Free or Reduced Lunch	145	52	36%	33	63%
Race/Ethnicity					
White	177	59	33%	37	63%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	190	62	33%	38	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	16%	19	61%
English/Language Arts Only	14	7%	9	64%
Both Math and English/Language Arts	17	9%	10	59%
No Remediation	128	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	7.9%
Indiana State University	36	18.9%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	9	4.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	8.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	24	12.6%
Ivy Tech Community College	67	35.3%
Vincennes University	21	11.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	100	52.6%
Associate Degree (two-year)	85	44.7%
Award of at least 1 but less than 2 academic years	2	1.1%
Award of less than 1 academic year	3	1.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	165	87%
Part-Time Students	25	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	38	20%
Business and Communication	18	9%
Education	19	10%
Health	44	23%
Science, Technology, Engineering, and Math (STEM)	33	17%
Social and Behavioral Sciences and Human Services	20	11%
Trades	13	7%
Undecided	5	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	78	2.9	27.00
Core 40	96	2.2	16.84
General	16	1.9	10.56
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	2.5	23.84
Took but Did Not Pass an AP Test	35	2.9	25.89
Did Not Take an AP Test	136	2.3	18.63
21st Century Scholar Status			
21st Century Scholar	25	2.6	21.52
Non 21st Century Scholar	165	2.5	20.33
Socioeconomic Status			
Free or Reduced Lunch	45	2.1	16.38
Non Free or Reduced Lunch	145	2.6	21.76
Race/Ethnicity			
White	177	2.5	20.76
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	190	2.5	20.48

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	78	73	94%
Core 40	96	52	54%
General	16	5	31%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	16	84%
Took but Did Not Pass an AP Test	35	30	86%
Did Not Take an AP Test	136	84	62%
21st Century Scholar Status			
21st Century Scholar	25	17	68%
Non 21st Century Scholar	165	113	68%
Socioeconomic Status			
Free or Reduced Lunch	45	25	56%
Non Free or Reduced Lunch	145	105	72%
Race/Ethnicity			
White	177	124	70%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	62	29	47%
No Remediation	128	101	79%
All Students	190	130	68%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.