

# Indiana College Readiness Report

## 2013 High School Graduates Monroe County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	451	417	92%
Core 40	330	229	69%
General	138	41	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	61	25	41%
Graduated without Waiver	858	662	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	154	132	86%
Took but Did Not Pass an AP Test	88	81	92%
Did Not Take an AP Test	677	474	70%
<b>21st Century Scholar Status</b>			
21st Century Scholar	127	102	80%
Non 21st Century Scholar	792	585	74%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	183	110	60%
Non Free or Reduced Lunch	736	577	78%
<b>Race/Ethnicity</b>			
White	752	564	75%
Black	27	24	89%
Hispanic	32	23	72%
Asian	39	27	69%
Other	69	49	71%
<b>All Students</b>	<b>919</b>	<b>687</b>	<b>75%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	548	59.6%
Indiana Private College (non-profit)	46	5.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	23	2.5%
Out-of-State Private College (non-profit)	70	7.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>232</b>	<b>25.2%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	305	22	7%	19	86%
Core 40	205	68	33%	45	66%
General	38	30	79%	16	53%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	21	16	76%	11	69%
Graduated without Waiver	527	104	20%	69	66%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	77	1	1%	***	***
Took but Did Not Pass an AP Test	62	8	13%	***	***
Did Not Take an AP Test	409	111	27%	71	64%
<b>21st Century Scholar Status</b>					
21st Century Scholar	96	27	28%	16	59%
Non 21st Century Scholar	452	93	21%	64	69%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	101	44	44%	23	52%
Non Free or Reduced Lunch	447	76	17%	57	75%
<b>Race/Ethnicity</b>					
White	439	88	20%	55	63%
Black	22	11	50%	9	82%
Hispanic	20	2	10%	***	***
Asian	24	6	25%	***	***
Other	43	13	30%	10	77%
<b>All Students</b>	<b>548</b>	<b>120</b>	<b>22%</b>	<b>80</b>	<b>67%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	66	12%	43	65%
English/Language Arts Only	31	6%	25	81%
Both Math and English/Language Arts	23	4%	12	52%
<b>No Remediation</b>	<b>428</b>	<b>78%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	3.1%
Indiana State University	18	3.3%
University of Southern Indiana	23	4.2%
Indiana University-Bloomington	226	41.2%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	4.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	4.0%
Ivy Tech Community College	201	36.7%
Vincennes University	14	2.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	329	60.0%
Associate Degree (two-year)	208	38.0%
Award of at least 1 but less than 2 academic years	8	1.5%
Award of less than 1 academic year	3	0.5%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	444	81%
Part-Time Students	104	19%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	148	27%
Business and Communication	70	13%
Education	30	5%
Health	55	10%
Science, Technology, Engineering, and Math (STEM)	124	23%
Social and Behavioral Sciences and Human Services	49	9%
Trades	23	4%
Undecided	49	9%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	305	3.1	27.45
Core 40	205	2.3	17.34
General	38	2.0	9.37
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	2.2	9.67
Graduated without Waiver	527	2.8	22.92
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	77	3.4	29.80
Took but Did Not Pass an AP Test	62	3.0	27.44
Did Not Take an AP Test	409	2.6	20.26
<b>21st Century Scholar Status</b>			
21st Century Scholar	96	2.6	21.46
Non 21st Century Scholar	452	2.8	22.62
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	101	2.3	16.84
Non Free or Reduced Lunch	447	2.9	23.68
<b>Race/Ethnicity</b>			
White	439	2.8	22.36
Black	22	2.4	18.70
Hispanic	20	2.9	25.20
Asian	24	3.0	25.67
Other	43	2.7	21.77
<b>All Students</b>	<b>548</b>	<b>2.8</b>	<b>22.42</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	305	279	91%
Core 40	205	135	66%
General	38	15	39%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	10	48%
Graduated without Waiver	527	419	80%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	77	71	92%
Took but Did Not Pass an AP Test	62	53	85%
Did Not Take an AP Test	409	305	75%
<b>21st Century Scholar Status</b>			
21st Century Scholar	96	68	71%
Non 21st Century Scholar	452	361	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	101	55	54%
Non Free or Reduced Lunch	447	374	84%
<b>Race/Ethnicity</b>			
White	439	344	78%
Black	22	15	68%
Hispanic	20	18	90%
Asian	24	19	79%
Other	43	33	77%
<b>Freshman Year Remediation</b>			
Remediation	120	74	62%
No Remediation	428	355	83%
<b>All Students</b>	<b>548</b>	<b>429</b>	<b>78%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.