

# Indiana College Readiness Report

## 2013 High School Graduates Miami County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	103	97	94%
Core 40	201	101	50%
General	39	8	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	7	33%
Graduated without Waiver	322	199	62%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	48	46	96%
Did Not Take an AP Test	275	142	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	85	54	64%
Non 21st Century Scholar	258	152	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	127	63	50%
Non Free or Reduced Lunch	216	143	66%
<b>Race/Ethnicity</b>			
White	314	193	61%
Black	8	***	***
Hispanic	5	***	***
Asian	1	***	***
Other	15	7	47%
<b>All Students</b>	<b>343</b>	<b>206</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	158	46.1%
Indiana Private College (non-profit)	37	10.8%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	5	1.5%
Out-of-State Private College (non-profit)	5	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>137</b>	<b>39.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	86	22	26%	18	82%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	28	1	4%	***	***
Did Not Take an AP Test	116	26	22%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	49	12	24%	10	83%
Non 21st Century Scholar	109	15	14%	12	80%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	53	15	28%	11	73%
Non Free or Reduced Lunch	105	12	11%	11	92%
<b>Race/Ethnicity</b>					
White	149	25	17%	22	88%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>158</b>	<b>27</b>	<b>17%</b>	<b>22</b>	<b>81%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	5%	***	***
English/Language Arts Only	11	7%	9	82%
Both Math and English/Language Arts	8	5%	***	***
<b>No Remediation</b>	<b>131</b>	<b>83%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	7.0%
Indiana State University	6	3.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	7	4.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	58	36.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	4.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	3.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.3%
Purdue University-West Lafayette	13	8.2%
Ivy Tech Community College	43	27.2%
Vincennes University	6	3.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	99	62.7%
Associate Degree (two-year)	50	31.6%
Award of at least 1 but less than 2 academic years	4	2.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	3.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	126	80%
Part-Time Students	32	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	16%
Business and Communication	15	9%
Education	13	8%
Health	34	22%
Science, Technology, Engineering, and Math (STEM)	23	15%
Social and Behavioral Sciences and Human Services	14	9%
Trades	13	8%
Undecided	21	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	86	2.3	17.99
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	3.4	32.50
Took but Did Not Pass an AP Test	28	2.8	25.48
Did Not Take an AP Test	116	2.5	19.54
<b>21st Century Scholar Status</b>			
21st Century Scholar	49	2.4	21.86
Non 21st Century Scholar	109	2.7	21.69
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	2.5	19.36
Non Free or Reduced Lunch	105	2.7	22.95
<b>Race/Ethnicity</b>			
White	149	2.6	21.84
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>158</b>	<b>2.6</b>	<b>21.74</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	86	50	58%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	14	100%
Took but Did Not Pass an AP Test	28	24	86%
Did Not Take an AP Test	116	76	66%
<b>21st Century Scholar Status</b>			
21st Century Scholar	49	35	71%
Non 21st Century Scholar	109	79	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	35	66%
Non Free or Reduced Lunch	105	79	75%
<b>Race/Ethnicity</b>			
White	149	109	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	27	13	48%
No Remediation	131	101	77%
<b>All Students</b>	<b>158</b>	<b>114</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.