

Indiana College Readiness Report

2013 High School Graduates Marshall County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	325	263	81%
Core 40	224	130	58%
General	113	17	15%
High School Graduation Waiver Status			
Graduated with Waiver	13	3	23%
Graduated without Waiver	649	407	63%
Advanced Placement Status			
Took and Passed an AP Test	176	134	76%
Took but Did Not Pass an AP Test	52	47	90%
Did Not Take an AP Test	434	229	53%
21st Century Scholar Status			
21st Century Scholar	53	40	75%
Non 21st Century Scholar	609	370	61%
Socioeconomic Status			
Free or Reduced Lunch	162	74	46%
Non Free or Reduced Lunch	500	336	67%
Race/Ethnicity			
White	512	334	65%
Black	9	***	***
Hispanic	81	32	40%
Asian	30	***	***
Other	30	18	60%
All Students	662	410	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	195	29.5%
Indiana Private College (non-profit)	77	11.6%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	51	7.7%
Out-of-State Private College (non-profit)	83	12.5%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	252	38.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	106	1	1%	***	***
Core 40	85	***	***	***	***
General	4	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	46	0	0%	--	--
Took but Did Not Pass an AP Test	29	1	3%	***	***
Did Not Take an AP Test	120	19	16%	***	***
21st Century Scholar Status					
21st Century Scholar	31	4	13%	***	***
Non 21st Century Scholar	164	16	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	47	7	15%	***	***
Non Free or Reduced Lunch	148	13	9%	***	***
Race/Ethnicity					
White	165	16	10%	13	81%
Black	***	***	***	***	***
Hispanic	14	2	14%	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
All Students	195	20	10%	17	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	6%	11	92%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	4	2%	***	***
No Remediation	175	90%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	13.8%
Indiana State University	5	2.6%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	20	10.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	2.1%
Indiana University-South Bend	54	27.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	13	6.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	3	1.5%
Purdue University-Statewide Technology	2	1.0%
Purdue University-West Lafayette	39	20.0%
Ivy Tech Community College	25	12.8%
Vincennes University	2	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	155	79.5%
Associate Degree (two-year)	32	16.4%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	7	3.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	165	85%
Part-Time Students	30	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	10%
Business and Communication	43	22%
Education	11	6%
Health	33	17%
Science, Technology, Engineering, and Math (STEM)	44	23%
Social and Behavioral Sciences and Human Services	12	6%
Trades	7	4%
Undecided	25	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	106	2.9	27.63
Core 40	85	***	***
General	4	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	2.9	26.54
Took but Did Not Pass an AP Test	29	2.9	28.40
Did Not Take an AP Test	120	2.6	21.79
21st Century Scholar Status			
21st Century Scholar	31	2.6	25.26
Non 21st Century Scholar	164	2.7	23.64
Socioeconomic Status			
Free or Reduced Lunch	47	2.4	20.20
Non Free or Reduced Lunch	148	2.8	25.07
Race/Ethnicity			
White	165	2.7	24.03
Black	***	***	***
Hispanic	14	2.6	21.14
Asian	***	***	***
Other	8	***	***
All Students	195	2.7	23.89

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	106	100	94%
Core 40	85	***	***
General	4	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	39	85%
Took but Did Not Pass an AP Test	29	28	97%
Did Not Take an AP Test	120	100	83%
21st Century Scholar Status			
21st Century Scholar	31	27	87%
Non 21st Century Scholar	164	140	85%
Socioeconomic Status			
Free or Reduced Lunch	47	36	77%
Non Free or Reduced Lunch	148	131	89%
Race/Ethnicity			
White	165	141	85%
Black	***	***	***
Hispanic	14	13	93%
Asian	***	***	***
Other	8	***	***
Freshman Year Remediation			
Remediation	20	14	70%
No Remediation	175	153	87%
All Students	195	167	86%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.