

Indiana College Readiness Report

2013 High School Graduates Marion County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	2,888	2,665	92%
Core 40	5,649	3,310	59%
General	1,258	316	25%
High School Graduation Waiver Status			
Graduated with Waiver	980	282	29%
Graduated without Waiver	8,815	6,009	68%
Advanced Placement Status			
Took and Passed an AP Test	1,423	1,314	92%
Took but Did Not Pass an AP Test	1,417	1,222	86%
Did Not Take an AP Test	6,955	3,755	54%
21st Century Scholar Status			
21st Century Scholar	1,627	1,271	78%
Non 21st Century Scholar	8,168	5,020	61%
Socioeconomic Status			
Free or Reduced Lunch	4,306	2,313	54%
Non Free or Reduced Lunch	5,489	3,978	72%
Race/Ethnicity			
White	5,086	3,462	68%
Black	3,077	1,943	63%
Hispanic	906	407	45%
Asian	250	160	64%
Other	476	319	67%
All Students	9,795	6,291	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	4,654	47.5%
Indiana Private College (non-profit)	737	7.5%
Indiana Private College (for-profit)	67	0.7%
Out-of-State Public College	393	4.0%
Out-of-State Private College (non-profit)	419	4.3%
Out-of-State Private College (for-profit)	14	0.1%
Non-degree Granting School	7	0.1%
Did Not Enroll in College	3,504	35.8%

Indiana College Readiness Report

2013 High School Graduates Marion County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,797	177	10%	156	88%
Core 40	2,603	1,083	42%	623	58%
General	254	176	69%	73	41%
High School Graduation Waiver Status					
Graduated with Waiver	225	171	76%	79	46%
Graduated without Waiver	4,429	1,265	29%	773	61%
Advanced Placement Status					
Took and Passed an AP Test	841	32	4%	25	78%
Took but Did Not Pass an AP Test	893	184	21%	141	77%
Did Not Take an AP Test	2,920	1,220	42%	686	56%
21st Century Scholar Status					
21st Century Scholar	1,078	403	37%	252	63%
Non 21st Century Scholar	3,576	1,033	29%	600	58%
Socioeconomic Status					
Free or Reduced Lunch	1,919	827	43%	457	55%
Non Free or Reduced Lunch	2,735	609	22%	395	65%
Race/Ethnicity					
White	2,414	511	21%	351	69%
Black	1,526	701	46%	361	51%
Hispanic	347	125	36%	76	61%
Asian	125	25	20%	21	84%
Other	242	74	31%	43	58%
All Students	4,654	1,436	31%	852	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	735	16%	496	67%
English/Language Arts Only	291	6%	171	59%
Both Math and English/Language Arts	410	9%	185	45%
No Remediation	3,218	69%	--	--

Indiana College Readiness Report

2013 High School Graduates Marion County



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	393	8.4%
Indiana State University	465	10.0%
University of Southern Indiana	81	1.7%
Indiana University-Bloomington	772	16.6%
Indiana University-East	5	0.1%
Indiana University-Kokomo	3	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	876	18.8%
Indiana University-South Bend	1	0.0%
Indiana University-Southeast	11	0.2%
Indiana University-Purdue University-Fort Wayne	9	0.2%
Purdue University-Calumet Campus	3	0.1%
Purdue University-North Central Campus	4	0.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	370	8.0%
Ivy Tech Community College	1,445	31.0%
Vincennes University	216	4.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,945	63.3%
Associate Degree (two-year)	1,612	34.6%
Award of at least 1 but less than 2 academic years	46	1.0%
Award of less than 1 academic year	40	0.9%
Unclassified undergraduate	11	0.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	3,633	78%
Part-Time Students	1,021	22%

Indiana College Readiness Report

2013 High School Graduates Marion County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	991	21%
Business and Communication	825	18%
Education	246	5%
Health	641	14%
Science, Technology, Engineering, and Math (STEM)	853	18%
Social and Behavioral Sciences and Human Services	439	9%
Trades	243	5%
Undecided	416	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,797	3.0	27.10
Core 40	2,603	2.1	16.57
General	254	1.8	7.43
High School Graduation Waiver Status			
Graduated with Waiver	225	2.1	10.66
Graduated without Waiver	4,429	2.5	20.62
Advanced Placement Status			
Took and Passed an AP Test	841	3.2	28.36
Took but Did Not Pass an AP Test	893	2.5	23.97
Did Not Take an AP Test	2,920	2.2	16.59
21st Century Scholar Status			
21st Century Scholar	1,078	2.2	20.51
Non 21st Century Scholar	3,576	2.6	20.02
Socioeconomic Status			
Free or Reduced Lunch	1,919	2.2	16.51
Non Free or Reduced Lunch	2,735	2.6	22.67
Race/Ethnicity			
White	2,414	2.7	22.59
Black	1,526	2.1	16.62
Hispanic	347	2.5	17.17
Asian	125	2.7	25.02
Other	242	2.4	19.45
All Students	4,654	2.5	20.13

Indiana College Readiness Report

2013 High School Graduates Marion County



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	1,797	1,615	90%
Core 40	2,603	1,619	62%
General	254	98	39%
High School Graduation Waiver Status			
Graduated with Waiver	225	106	47%
Graduated without Waiver	4,429	3,226	73%
Advanced Placement Status			
Took and Passed an AP Test	841	771	92%
Took but Did Not Pass an AP Test	893	732	82%
Did Not Take an AP Test	2,920	1,829	63%
21st Century Scholar Status			
21st Century Scholar	1,078	768	71%
Non 21st Century Scholar	3,576	2,564	72%
Socioeconomic Status			
Free or Reduced Lunch	1,919	1,168	61%
Non Free or Reduced Lunch	2,735	2,164	79%
Race/Ethnicity			
White	2,414	1,885	78%
Black	1,526	938	61%
Hispanic	347	230	66%
Asian	125	113	90%
Other	242	166	69%
Freshman Year Remediation			
Remediation	1,436	812	57%
No Remediation	3,218	2,520	78%
All Students	4,654	3,332	72%

Indiana College Readiness Report

2013 High School Graduates Marion County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.