

Indiana College Readiness Report

2013 High School Graduates Madison County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	324	294	91%
Core 40	587	303	52%
General	288	79	27%
High School Graduation Waiver Status			
Graduated with Waiver	150	45	30%
Graduated without Waiver	1,049	631	60%
Advanced Placement Status			
Took and Passed an AP Test	77	70	91%
Took but Did Not Pass an AP Test	127	117	92%
Did Not Take an AP Test	995	489	49%
21st Century Scholar Status			
21st Century Scholar	178	131	74%
Non 21st Century Scholar	1,021	545	53%
Socioeconomic Status			
Free or Reduced Lunch	441	210	48%
Non Free or Reduced Lunch	758	466	61%
Race/Ethnicity			
White	994	569	57%
Black	118	70	59%
Hispanic	39	***	***
Asian	8	***	***
Other	40	18	45%
All Students	1,199	676	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	527	44.0%
Indiana Private College (non-profit)	95	7.9%
Indiana Private College (for-profit)	3	0.3%
Out-of-State Public College	24	2.0%
Out-of-State Private College (non-profit)	22	1.8%
Out-of-State Private College (for-profit)	5	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	523	43.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	225	14	6%	13	93%
Core 40	239	92	38%	57	62%
General	63	46	73%	23	50%
High School Graduation Waiver Status					
Graduated with Waiver	35	26	74%	11	42%
Graduated without Waiver	492	126	26%	82	65%
Advanced Placement Status					
Took and Passed an AP Test	52	3	6%	***	***
Took but Did Not Pass an AP Test	92	7	8%	***	***
Did Not Take an AP Test	383	142	37%	85	60%
21st Century Scholar Status					
21st Century Scholar	117	40	34%	23	58%
Non 21st Century Scholar	410	112	27%	70	63%
Socioeconomic Status					
Free or Reduced Lunch	176	74	42%	43	58%
Non Free or Reduced Lunch	351	78	22%	50	64%
Race/Ethnicity					
White	439	108	25%	69	64%
Black	58	32	55%	18	56%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	16	8	50%	***	***
All Students	527	152	29%	93	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	71	13%	44	62%
English/Language Arts Only	34	6%	27	79%
Both Math and English/Language Arts	47	9%	22	47%
No Remediation	375	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	107	20.3%
Indiana State University	20	3.8%
University of Southern Indiana	6	1.1%
Indiana University-Bloomington	42	8.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	8	1.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	52	9.9%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	7	1.3%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	46	8.7%
Ivy Tech Community College	214	40.6%
Vincennes University	23	4.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	278	52.8%
Associate Degree (two-year)	242	45.9%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	5	0.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	434	82%
Part-Time Students	93	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	101	19%
Business and Communication	70	13%
Education	29	6%
Health	135	26%
Science, Technology, Engineering, and Math (STEM)	101	19%
Social and Behavioral Sciences and Human Services	32	6%
Trades	31	6%
Undecided	28	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	225	2.9	27.40
Core 40	239	2.2	17.57
General	63	1.7	8.54
High School Graduation Waiver Status			
Graduated with Waiver	35	2.0	9.77
Graduated without Waiver	492	2.5	21.47
Advanced Placement Status			
Took and Passed an AP Test	52	3.0	28.05
Took but Did Not Pass an AP Test	92	2.9	27.82
Did Not Take an AP Test	383	2.3	17.98
21st Century Scholar Status			
21st Century Scholar	117	2.3	20.09
Non 21st Century Scholar	410	2.5	20.86
Socioeconomic Status			
Free or Reduced Lunch	176	2.2	17.74
Non Free or Reduced Lunch	351	2.6	22.17
Race/Ethnicity			
White	439	2.6	21.43
Black	58	2.1	16.15
Hispanic	***	***	***
Asian	***	***	***
Other	16	2.3	16.63
All Students	527	2.5	20.69

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	225	202	90%
Core 40	239	129	54%
General	63	20	32%
High School Graduation Waiver Status			
Graduated with Waiver	35	9	26%
Graduated without Waiver	492	342	70%
Advanced Placement Status			
Took and Passed an AP Test	52	47	90%
Took but Did Not Pass an AP Test	92	82	89%
Did Not Take an AP Test	383	222	58%
21st Century Scholar Status			
21st Century Scholar	117	71	61%
Non 21st Century Scholar	410	280	68%
Socioeconomic Status			
Free or Reduced Lunch	176	104	59%
Non Free or Reduced Lunch	351	247	70%
Race/Ethnicity			
White	439	297	68%
Black	58	36	62%
Hispanic	***	***	***
Asian	***	***	***
Other	16	8	50%
Freshman Year Remediation			
Remediation	152	73	48%
No Remediation	375	278	74%
All Students	527	351	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.