

Indiana College Readiness Report

2013 High School Graduates Lawrence County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	132	119	90%
Core 40	129	88	68%
General	178	57	32%
High School Graduation Waiver Status			
Graduated with Waiver	27	8	30%
Graduated without Waiver	412	256	62%
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	44	40	91%
Did Not Take an AP Test	375	206	55%
21st Century Scholar Status			
21st Century Scholar	75	59	79%
Non 21st Century Scholar	364	205	56%
Socioeconomic Status			
Free or Reduced Lunch	143	80	56%
Non Free or Reduced Lunch	296	184	62%
Race/Ethnicity			
White	424	257	61%
Black	2	***	***
Hispanic	6	***	***
Asian	2	***	***
Other	5	***	***
All Students	439	264	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	228	51.9%
Indiana Private College (non-profit)	19	4.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	2.3%
Out-of-State Private College (non-profit)	6	1.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	175	39.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	98	2	2%	***	***
Core 40	77	19	25%	***	***
General	53	36	68%	29	81%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	1	7%	***	***
Took but Did Not Pass an AP Test	32	2	6%	***	***
Did Not Take an AP Test	182	54	30%	45	83%
21st Century Scholar Status					
21st Century Scholar	58	13	22%	12	92%
Non 21st Century Scholar	170	44	26%	36	82%
Socioeconomic Status					
Free or Reduced Lunch	75	22	29%	18	82%
Non Free or Reduced Lunch	153	35	23%	30	86%
Race/Ethnicity					
White	223	54	24%	45	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	228	57	25%	48	84%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	12%	25	89%
English/Language Arts Only	13	6%	11	85%
Both Math and English/Language Arts	16	7%	12	75%
No Remediation	171	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	4.4%
Indiana State University	22	9.6%
University of Southern Indiana	20	8.8%
Indiana University-Bloomington	34	14.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	9.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	1.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	7.0%
Ivy Tech Community College	77	33.8%
Vincennes University	25	11.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	125	54.8%
Associate Degree (two-year)	101	44.3%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	188	82%
Part-Time Students	40	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	48	21%
Business and Communication	17	7%
Education	8	4%
Health	49	21%
Science, Technology, Engineering, and Math (STEM)	51	22%
Social and Behavioral Sciences and Human Services	18	8%
Trades	16	7%
Undecided	21	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	98	3.0	27.98
Core 40	77	2.2	19.18
General	53	2.0	15.42
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	3.5	27.36
Took but Did Not Pass an AP Test	32	2.6	26.55
Did Not Take an AP Test	182	2.4	20.90
21st Century Scholar Status			
21st Century Scholar	58	2.4	21.79
Non 21st Century Scholar	170	2.6	22.19
Socioeconomic Status			
Free or Reduced Lunch	75	2.3	18.71
Non Free or Reduced Lunch	153	2.6	23.75
Race/Ethnicity			
White	223	2.5	22.06
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	228	2.5	22.09

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	98	91	93%
Core 40	77	51	66%
General	53	30	57%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	32	27	84%
Did Not Take an AP Test	182	132	73%
21st Century Scholar Status			
21st Century Scholar	58	40	69%
Non 21st Century Scholar	170	132	78%
Socioeconomic Status			
Free or Reduced Lunch	75	48	64%
Non Free or Reduced Lunch	153	124	81%
Race/Ethnicity			
White	223	169	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	57	37	65%
No Remediation	171	135	79%
All Students	228	172	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.