

# Indiana College Readiness Report

## 2013 High School Graduates Lake County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	1,504	1,424	95%
Core 40	3,320	2,059	62%
General	794	206	26%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	476	135	28%
Graduated without Waiver	5,142	3,554	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	577	542	94%
Took but Did Not Pass an AP Test	732	652	89%
Did Not Take an AP Test	4,309	2,495	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	625	476	76%
Non 21st Century Scholar	4,993	3,213	64%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	2,208	1,261	57%
Non Free or Reduced Lunch	3,410	2,428	71%
<b>Race/Ethnicity</b>			
White	2,753	1,909	69%
Black	1,384	858	62%
Hispanic	1,217	732	60%
Asian	95	84	88%
Other	169	106	63%
<b>All Students</b>	<b>5,618</b>	<b>3,689</b>	<b>66%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,781	49.5%
Indiana Private College (non-profit)	350	6.2%
Indiana Private College (for-profit)	14	0.2%
Out-of-State Public College	270	4.8%
Out-of-State Private College (non-profit)	215	3.8%
Out-of-State Private College (for-profit)	23	0.4%
Non-degree Granting School	36	0.6%
<b>Did Not Enroll in College</b>	<b>1,929</b>	<b>34.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	1,047	38	4%	32	84%
Core 40	1,589	371	23%	226	61%
General	145	100	69%	46	46%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	86	54	63%	32	59%
Graduated without Waiver	2,695	455	17%	272	60%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	389	1	0%	***	***
Took but Did Not Pass an AP Test	492	52	11%	***	***
Did Not Take an AP Test	1,900	456	24%	261	57%
<b>21st Century Scholar Status</b>					
21st Century Scholar	400	114	29%	71	62%
Non 21st Century Scholar	2,381	395	17%	233	59%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	976	298	31%	165	55%
Non Free or Reduced Lunch	1,805	211	12%	139	66%
<b>Race/Ethnicity</b>					
White	1,452	133	9%	84	63%
Black	631	270	43%	156	58%
Hispanic	553	91	16%	56	62%
Asian	63	1	2%	***	***
Other	82	14	17%	***	***
<b>All Students</b>	<b>2,781</b>	<b>509</b>	<b>18%</b>	<b>304</b>	<b>60%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	199	7%	128	64%
English/Language Arts Only	129	5%	92	71%
Both Math and English/Language Arts	181	7%	84	46%
<b>No Remediation</b>	<b>2,272</b>	<b>82%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	115	4.1%
Indiana State University	198	7.1%
University of Southern Indiana	32	1.2%
Indiana University-Bloomington	291	10.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	537	19.3%
Indiana University-Purdue University-Indianapolis	155	5.6%
Indiana University-South Bend	3	0.1%
Indiana University-Southeast	1	0.0%
Indiana University-Purdue University-Fort Wayne	15	0.5%
Purdue University-Calumet Campus	559	20.1%
Purdue University-North Central Campus	45	1.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	258	9.3%
Ivy Tech Community College	472	17.0%
Vincennes University	100	3.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,046	73.6%
Associate Degree (two-year)	559	20.1%
Award of at least 1 but less than 2 academic years	26	0.9%
Award of less than 1 academic year	11	0.4%
Unclassified undergraduate	139	5.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,335	84%
Part-Time Students	446	16%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	484	17%
Business and Communication	437	16%
Education	125	4%
Health	430	15%
Science, Technology, Engineering, and Math (STEM)	557	20%
Social and Behavioral Sciences and Human Services	214	8%
Trades	157	6%
Undecided	377	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	1,047	3.1	27.32
Core 40	1,589	2.2	18.01
General	145	2.1	8.43
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	86	2.2	11.44
Graduated without Waiver	2,695	2.6	21.32
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	389	3.3	28.97
Took but Did Not Pass an AP Test	492	2.6	23.87
Did Not Take an AP Test	1,900	2.4	18.65
<b>21st Century Scholar Status</b>			
21st Century Scholar	400	2.4	21.72
Non 21st Century Scholar	2,381	2.6	20.90
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	976	2.3	18.18
Non Free or Reduced Lunch	1,805	2.7	22.55
<b>Race/Ethnicity</b>			
White	1,452	2.7	22.93
Black	631	2.1	17.10
Hispanic	553	2.5	20.00
Asian	63	3.0	26.92
Other	82	2.5	19.59
<b>All Students</b>	<b>2,781</b>	<b>2.6</b>	<b>21.02</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	1,047	976	93%
Core 40	1,589	1,100	69%
General	145	64	44%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	86	42	49%
Graduated without Waiver	2,695	2,098	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	389	366	94%
Took but Did Not Pass an AP Test	492	411	84%
Did Not Take an AP Test	1,900	1,363	72%
<b>21st Century Scholar Status</b>			
21st Century Scholar	400	300	75%
Non 21st Century Scholar	2,381	1,840	77%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	976	657	67%
Non Free or Reduced Lunch	1,805	1,483	82%
<b>Race/Ethnicity</b>			
White	1,452	1,189	82%
Black	631	410	65%
Hispanic	553	424	77%
Asian	63	57	90%
Other	82	60	73%
<b>Freshman Year Remediation</b>			
Remediation	509	286	56%
No Remediation	2,272	1,854	82%
<b>All Students</b>	<b>2,781</b>	<b>2,140</b>	<b>77%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.