

# Indiana College Readiness Report

## 2013 High School Graduates LaPorte County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	314	298	95%
Core 40	556	339	61%
General	132	22	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	99	29	29%
Graduated without Waiver	903	630	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	58	54	93%
Took but Did Not Pass an AP Test	119	112	94%
Did Not Take an AP Test	825	493	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	138	117	85%
Non 21st Century Scholar	864	542	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	329	181	55%
Non Free or Reduced Lunch	673	478	71%
<b>Race/Ethnicity</b>			
White	790	532	67%
Black	103	61	59%
Hispanic	58	30	52%
Asian	7	***	***
Other	44	***	***
<b>All Students</b>	<b>1,002</b>	<b>659</b>	<b>66%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	495	49.4%
Indiana Private College (non-profit)	88	8.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	37	3.7%
Out-of-State Private College (non-profit)	33	3.3%
Out-of-State Private College (for-profit)	4	0.4%
Non-degree Granting School	1	0.1%
<b>Did Not Enroll in College</b>	<b>343</b>	<b>34.2%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	197	9	5%	***	***
Core 40	279	61	22%	46	75%
General	19	13	68%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	26	14	54%	11	79%
Graduated without Waiver	469	69	15%	50	72%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	34	0	0%	--	--
Took but Did Not Pass an AP Test	73	4	5%	***	***
Did Not Take an AP Test	388	79	20%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	94	17	18%	12	71%
Non 21st Century Scholar	401	66	16%	49	74%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	143	36	25%	25	69%
Non Free or Reduced Lunch	352	47	13%	36	77%
<b>Race/Ethnicity</b>					
White	389	50	13%	35	70%
Black	49	22	45%	17	77%
Hispanic	28	6	21%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>495</b>	<b>83</b>	<b>17%</b>	<b>61</b>	<b>73%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	7%	30	81%
English/Language Arts Only	22	4%	18	82%
Both Math and English/Language Arts	24	5%	13	54%
<b>No Remediation</b>	<b>412</b>	<b>83%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	6.1%
Indiana State University	12	2.4%
University of Southern Indiana	2	0.4%
Indiana University-Bloomington	34	6.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	29	5.9%
Indiana University-South Bend	48	9.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.6%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	184	37.2%
Purdue University-Statewide Technology	1	0.2%
Purdue University-West Lafayette	48	9.7%
Ivy Tech Community College	84	17.0%
Vincennes University	18	3.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	357	72.1%
Associate Degree (two-year)	105	21.2%
Award of at least 1 but less than 2 academic years	3	0.6%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	29	5.9%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	398	80%
Part-Time Students	97	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	12%
Business and Communication	81	16%
Education	44	9%
Health	103	21%
Science, Technology, Engineering, and Math (STEM)	103	21%
Social and Behavioral Sciences and Human Services	37	7%
Trades	19	4%
Undecided	51	10%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	197	3.2	27.06
Core 40	279	2.2	18.11
General	19	2.1	10.68
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	26	2.2	16.23
Graduated without Waiver	469	2.6	21.67
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	3.4	26.59
Took but Did Not Pass an AP Test	73	3.1	26.68
Did Not Take an AP Test	388	2.5	19.93
<b>21st Century Scholar Status</b>			
21st Century Scholar	94	2.4	21.62
Non 21st Century Scholar	401	2.7	21.33
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	143	2.4	19.37
Non Free or Reduced Lunch	352	2.7	22.20
<b>Race/Ethnicity</b>			
White	389	2.7	21.96
Black	49	2.1	16.47
Hispanic	28	2.5	22.93
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>495</b>	<b>2.6</b>	<b>21.39</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	197	187	95%
Core 40	279	185	66%
General	19	7	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	26	16	62%
Graduated without Waiver	469	363	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	33	97%
Took but Did Not Pass an AP Test	73	66	90%
Did Not Take an AP Test	388	280	72%
<b>21st Century Scholar Status</b>			
21st Century Scholar	94	64	68%
Non 21st Century Scholar	401	315	79%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	143	96	67%
Non Free or Reduced Lunch	352	283	80%
<b>Race/Ethnicity</b>			
White	389	301	77%
Black	49	33	67%
Hispanic	28	22	79%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	83	52	63%
No Remediation	412	327	79%
<b>All Students</b>	<b>495</b>	<b>379</b>	<b>77%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.