

Indiana College Readiness Report

2013 High School Graduates La Grange County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	108	102	94%
Core 40	199	91	46%
General	44	6	14%
High School Graduation Waiver Status			
Graduated with Waiver	21	8	38%
Graduated without Waiver	330	191	58%
Advanced Placement Status			
Took and Passed an AP Test	13	12	92%
Took but Did Not Pass an AP Test	42	35	83%
Did Not Take an AP Test	296	152	51%
21st Century Scholar Status			
21st Century Scholar	54	41	76%
Non 21st Century Scholar	297	158	53%
Socioeconomic Status			
Free or Reduced Lunch	115	56	49%
Non Free or Reduced Lunch	236	143	61%
Race/Ethnicity			
White	318	177	56%
Black	5	***	***
Hispanic	21	12	57%
Asian	3	***	***
Other	4	***	***
All Students	351	199	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	122	34.8%
Indiana Private College (non-profit)	46	13.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	17	4.8%
Out-of-State Private College (non-profit)	13	3.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	152	43.3%

Indiana College Readiness Report

2013 High School Graduates La Grange County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	60	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	25	***	***	***	***
Did Not Take an AP Test	91	24	26%	18	75%
21st Century Scholar Status					
21st Century Scholar	31	8	26%	***	***
Non 21st Century Scholar	91	17	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	40	11	28%	8	73%
Non Free or Reduced Lunch	82	14	17%	11	79%
Race/Ethnicity					
White	109	22	20%	18	82%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	122	25	20%	19	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	9%	9	82%
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	97	80%	--	--

Indiana College Readiness Report

2013 High School Graduates La Grange County



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.7%
Indiana State University	2	1.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	5	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	7.4%
Indiana University-South Bend	6	4.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	37	30.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	9.0%
Ivy Tech Community College	43	35.2%
Vincennes University	2	1.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	57	46.7%
Associate Degree (two-year)	49	40.2%
Award of at least 1 but less than 2 academic years	5	4.1%
Award of less than 1 academic year	3	2.5%
Unclassified undergraduate	8	6.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	87	71%
Part-Time Students	35	29%

Indiana College Readiness Report

2013 High School Graduates La Grange County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	19%
Business and Communication	11	9%
Education	6	5%
Health	34	28%
Science, Technology, Engineering, and Math (STEM)	17	14%
Social and Behavioral Sciences and Human Services	7	6%
Trades	13	11%
Undecided	11	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	60	3.1	25.99
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	25	***	***
Did Not Take an AP Test	91	2.7	18.89
21st Century Scholar Status			
21st Century Scholar	31	2.7	24.13
Non 21st Century Scholar	91	2.7	19.43
Socioeconomic Status			
Free or Reduced Lunch	40	2.7	20.81
Non Free or Reduced Lunch	82	2.8	20.54
Race/Ethnicity			
White	109	2.8	20.42
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	122	2.7	20.63

Indiana College Readiness Report

2013 High School Graduates La Grange County



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	60	49	82%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	25	***	***
Did Not Take an AP Test	91	60	66%
21st Century Scholar Status			
21st Century Scholar	31	23	74%
Non 21st Century Scholar	91	64	70%
Socioeconomic Status			
Free or Reduced Lunch	40	27	68%
Non Free or Reduced Lunch	82	60	73%
Race/Ethnicity			
White	109	81	74%
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	25	17	68%
No Remediation	97	70	72%
All Students	122	87	71%

Indiana College Readiness Report

2013 High School Graduates La Grange County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.