

Indiana College Readiness Report

2013 High School Graduates Kosciusko County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	314	274	87%
Core 40	474	237	50%
General	141	23	16%
High School Graduation Waiver Status			
Graduated with Waiver	122	36	30%
Graduated without Waiver	807	498	62%
Advanced Placement Status			
Took and Passed an AP Test	99	87	88%
Took but Did Not Pass an AP Test	114	90	79%
Did Not Take an AP Test	716	357	50%
21st Century Scholar Status			
21st Century Scholar	103	72	70%
Non 21st Century Scholar	826	462	56%
Socioeconomic Status			
Free or Reduced Lunch	311	138	44%
Non Free or Reduced Lunch	618	396	64%
Race/Ethnicity			
White	800	468	59%
Black	7	***	***
Hispanic	101	54	53%
Asian	5	***	***
Other	16	7	44%
All Students	929	534	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	358	38.5%
Indiana Private College (non-profit)	127	13.7%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	15	1.6%
Out-of-State Private College (non-profit)	31	3.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	395	42.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	165	3	2%	***	***
Core 40	175	71	41%	57	80%
General	18	10	56%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	8	47%	***	***
Graduated without Waiver	341	76	22%	***	***
Advanced Placement Status					
Took and Passed an AP Test	50	0	0%	--	--
Took but Did Not Pass an AP Test	59	3	5%	***	***
Did Not Take an AP Test	249	81	33%	***	***
21st Century Scholar Status					
21st Century Scholar	53	15	28%	13	87%
Non 21st Century Scholar	305	69	23%	49	71%
Socioeconomic Status					
Free or Reduced Lunch	109	45	41%	32	71%
Non Free or Reduced Lunch	249	39	16%	30	77%
Race/Ethnicity					
White	309	64	21%	47	73%
Black	***	***	***	***	***
Hispanic	41	18	44%	14	78%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	358	84	23%	62	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	10%	28	76%
English/Language Arts Only	22	6%	19	86%
Both Math and English/Language Arts	25	7%	15	60%
No Remediation	274	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	39	10.9%
Indiana State University	5	1.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	31	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	3.9%
Indiana University-South Bend	7	2.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	81	22.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	34	9.5%
Ivy Tech Community College	140	39.1%
Vincennes University	4	1.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	167	46.6%
Associate Degree (two-year)	149	41.6%
Award of at least 1 but less than 2 academic years	13	3.6%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	26	7.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	271	76%
Part-Time Students	87	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	71	20%
Business and Communication	43	12%
Education	23	6%
Health	70	20%
Science, Technology, Engineering, and Math (STEM)	75	21%
Social and Behavioral Sciences and Human Services	16	4%
Trades	29	8%
Undecided	31	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	165	2.9	25.53
Core 40	175	2.2	15.85
General	18	1.6	7.17
High School Graduation Waiver Status			
Graduated with Waiver	17	1.9	12.88
Graduated without Waiver	341	2.6	20.22
Advanced Placement Status			
Took and Passed an AP Test	50	3.2	28.18
Took but Did Not Pass an AP Test	59	2.7	23.67
Did Not Take an AP Test	249	2.4	17.31
21st Century Scholar Status			
21st Century Scholar	53	2.6	21.88
Non 21st Century Scholar	305	2.5	19.53
Socioeconomic Status			
Free or Reduced Lunch	109	2.3	16.37
Non Free or Reduced Lunch	249	2.6	21.41
Race/Ethnicity			
White	309	2.5	20.40
Black	***	***	***
Hispanic	41	2.6	16.74
Asian	***	***	***
Other	***	***	***
All Students	358	2.5	19.87

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	165	146	88%
Core 40	175	107	61%
General	18	6	33%
High School Graduation Waiver Status			
Graduated with Waiver	17	7	41%
Graduated without Waiver	341	252	74%
Advanced Placement Status			
Took and Passed an AP Test	50	47	94%
Took but Did Not Pass an AP Test	59	53	90%
Did Not Take an AP Test	249	159	64%
21st Century Scholar Status			
21st Century Scholar	53	40	75%
Non 21st Century Scholar	305	219	72%
Socioeconomic Status			
Free or Reduced Lunch	109	72	66%
Non Free or Reduced Lunch	249	187	75%
Race/Ethnicity			
White	309	224	72%
Black	***	***	***
Hispanic	41	30	73%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	84	48	57%
No Remediation	274	211	77%
All Students	358	259	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.