

Indiana College Readiness Report

2013 High School Graduates Knox County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	123	119	97%
Core 40	114	89	78%
General	135	66	49%
High School Graduation Waiver Status			
Graduated with Waiver	44	14	32%
Graduated without Waiver	328	260	79%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	55	***	***
Did Not Take an AP Test	308	211	69%
21st Century Scholar Status			
21st Century Scholar	69	62	90%
Non 21st Century Scholar	303	212	70%
Socioeconomic Status			
Free or Reduced Lunch	116	75	65%
Non Free or Reduced Lunch	256	199	78%
Race/Ethnicity			
White	342	256	75%
Black	5	***	***
Hispanic	5	***	***
Asian	7	***	***
Other	13	5	38%
All Students	372	274	74%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	245	65.9%
Indiana Private College (non-profit)	15	4.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.6%
Out-of-State Private College (non-profit)	8	2.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	98	26.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	100	17	17%	17	100%
Core 40	81	48	59%	38	79%
General	64	55	86%	24	44%
High School Graduation Waiver Status					
Graduated with Waiver	14	14	100%	4	29%
Graduated without Waiver	231	106	46%	75	71%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	198	109	55%	70	64%
21st Century Scholar Status					
21st Century Scholar	57	27	47%	18	67%
Non 21st Century Scholar	188	93	49%	61	66%
Socioeconomic Status					
Free or Reduced Lunch	70	42	60%	24	57%
Non Free or Reduced Lunch	175	78	45%	55	71%
Race/Ethnicity					
White	230	112	49%	73	65%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	245	120	49%	79	66%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	17%	31	76%
English/Language Arts Only	24	10%	19	79%
Both Math and English/Language Arts	55	22%	29	53%
No Remediation	125	51%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	1.6%
Indiana State University	4	1.6%
University of Southern Indiana	10	4.1%
Indiana University-Bloomington	6	2.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	2.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	4.5%
Ivy Tech Community College	1	0.4%
Vincennes University	204	83.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	44	18.0%
Associate Degree (two-year)	200	81.6%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	236	96%
Part-Time Students	9	4%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	77	31%
Business and Communication	17	7%
Education	8	3%
Health	22	9%
Science, Technology, Engineering, and Math (STEM)	63	26%
Social and Behavioral Sciences and Human Services	22	9%
Trades	33	13%
Undecided	3	1%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	100	3.0	29.21
Core 40	81	2.6	24.28
General	64	2.2	15.22
High School Graduation Waiver Status			
Graduated with Waiver	14	2.3	12.36
Graduated without Waiver	231	2.7	24.63
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	198	2.6	23.03
21st Century Scholar Status			
21st Century Scholar	57	2.5	24.04
Non 21st Century Scholar	188	2.7	23.89
Socioeconomic Status			
Free or Reduced Lunch	70	2.3	20.43
Non Free or Reduced Lunch	175	2.8	25.32
Race/Ethnicity			
White	230	2.7	23.90
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	245	2.7	23.92

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	100	94	94%
Core 40	81	62	77%
General	64	25	39%
High School Graduation Waiver Status			
Graduated with Waiver	14	4	29%
Graduated without Waiver	231	177	77%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	198	139	70%
21st Century Scholar Status			
21st Century Scholar	57	39	68%
Non 21st Century Scholar	188	142	76%
Socioeconomic Status			
Free or Reduced Lunch	70	39	56%
Non Free or Reduced Lunch	175	142	81%
Race/Ethnicity			
White	230	169	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	120	70	58%
No Remediation	125	111	89%
All Students	245	181	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.