

# Indiana College Readiness Report

## 2013 High School Graduates Johnson County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	595	548	92%
Core 40	847	531	63%
General	290	64	22%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	121	24	20%
Graduated without Waiver	1,611	1,119	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	216	201	93%
Took but Did Not Pass an AP Test	211	194	92%
Did Not Take an AP Test	1,305	748	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	147	109	74%
Non 21st Century Scholar	1,585	1,034	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	390	181	46%
Non Free or Reduced Lunch	1,342	962	72%
<b>Race/Ethnicity</b>			
White	1,554	1,027	66%
Black	28	13	46%
Hispanic	65	40	62%
Asian	44	33	75%
Other	41	30	73%
<b>All Students</b>	<b>1,732</b>	<b>1,143</b>	<b>66%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	832	48.0%
Indiana Private College (non-profit)	185	10.7%
Indiana Private College (for-profit)	6	0.3%
Out-of-State Public College	46	2.7%
Out-of-State Private College (non-profit)	63	3.6%
Out-of-State Private College (for-profit)	4	0.2%
Non-degree Granting School	7	0.4%
<b>Did Not Enroll in College</b>	<b>589</b>	<b>34.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	367	23	6%	20	87%
Core 40	409	153	37%	124	81%
General	56	34	61%	20	59%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	21	17	81%	11	65%
Graduated without Waiver	811	193	24%	153	79%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	123	1	1%	***	***
Took but Did Not Pass an AP Test	140	15	11%	***	***
Did Not Take an AP Test	569	194	34%	150	77%
<b>21st Century Scholar Status</b>					
21st Century Scholar	92	26	28%	22	85%
Non 21st Century Scholar	740	184	25%	142	77%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	144	45	31%	35	78%
Non Free or Reduced Lunch	688	165	24%	129	78%
<b>Race/Ethnicity</b>					
White	742	182	25%	143	79%
Black	8	***	***	***	***
Hispanic	31	10	32%	9	90%
Asian	29	8	28%	***	***
Other	22	***	***	***	***
<b>All Students</b>	<b>832</b>	<b>210</b>	<b>25%</b>	<b>164</b>	<b>78%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	144	17%	119	83%
English/Language Arts Only	28	3%	21	75%
Both Math and English/Language Arts	38	5%	24	63%
<b>No Remediation</b>	<b>622</b>	<b>75%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	87	10.5%
Indiana State University	55	6.6%
University of Southern Indiana	27	3.2%
Indiana University-Bloomington	120	14.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	212	25.5%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	3	0.4%
Indiana University-Purdue University-Fort Wayne	4	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	58	7.0%
Ivy Tech Community College	246	29.6%
Vincennes University	19	2.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	553	66.5%
Associate Degree (two-year)	263	31.6%
Award of at least 1 but less than 2 academic years	10	1.2%
Award of less than 1 academic year	4	0.5%
Unclassified undergraduate	2	0.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	656	79%
Part-Time Students	176	21%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	167	20%
Business and Communication	110	13%
Education	52	6%
Health	166	20%
Science, Technology, Engineering, and Math (STEM)	155	19%
Social and Behavioral Sciences and Human Services	63	8%
Trades	34	4%
Undecided	85	10%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	367	3.1	27.76
Core 40	409	2.3	17.49
General	56	2.2	9.80
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	2.4	11.19
Graduated without Waiver	811	2.7	21.77
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	123	3.3	28.85
Took but Did Not Pass an AP Test	140	2.9	27.28
Did Not Take an AP Test	569	2.5	18.49
<b>21st Century Scholar Status</b>			
21st Century Scholar	92	2.5	21.83
Non 21st Century Scholar	740	2.7	21.46
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	144	2.4	17.90
Non Free or Reduced Lunch	688	2.7	22.26
<b>Race/Ethnicity</b>			
White	742	2.7	21.76
Black	8	***	***
Hispanic	31	2.2	17.65
Asian	29	2.8	24.79
Other	22	***	***
<b>All Students</b>	<b>832</b>	<b>2.7</b>	<b>21.50</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	367	337	92%
Core 40	409	265	65%
General	56	28	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	11	52%
Graduated without Waiver	811	619	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	123	113	92%
Took but Did Not Pass an AP Test	140	125	89%
Did Not Take an AP Test	569	392	69%
<b>21st Century Scholar Status</b>			
21st Century Scholar	92	70	76%
Non 21st Century Scholar	740	560	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	144	91	63%
Non Free or Reduced Lunch	688	539	78%
<b>Race/Ethnicity</b>			
White	742	568	77%
Black	8	***	***
Hispanic	31	24	77%
Asian	29	23	79%
Other	22	***	***
<b>Freshman Year Remediation</b>			
Remediation	210	142	68%
No Remediation	622	488	78%
<b>All Students</b>	<b>832</b>	<b>630</b>	<b>76%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.