

Indiana College Readiness Report

2013 High School Graduates Jennings County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	81	71	88%
Core 40	106	61	58%
General	119	29	24%
High School Graduation Waiver Status			
Graduated with Waiver	56	10	18%
Graduated without Waiver	250	151	60%
Advanced Placement Status			
Took and Passed an AP Test	19	18	95%
Took but Did Not Pass an AP Test	29	22	76%
Did Not Take an AP Test	258	121	47%
21st Century Scholar Status			
21st Century Scholar	87	51	59%
Non 21st Century Scholar	219	110	50%
Socioeconomic Status			
Free or Reduced Lunch	124	55	44%
Non Free or Reduced Lunch	182	106	58%
Race/Ethnicity			
White	296	155	52%
Black	2	***	***
Hispanic	6	***	***
Asian	1	***	***
Other	1	***	***
All Students	306	161	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	127	41.5%
Indiana Private College (non-profit)	19	6.2%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	7	2.3%
Out-of-State Private College (non-profit)	7	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	145	47.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	49	1	2%	***	***
Core 40	53	30	57%	24	80%
General	25	23	92%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	118	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	0	0%	--	--
Took but Did Not Pass an AP Test	15	2	13%	***	***
Did Not Take an AP Test	101	52	51%	***	***
21st Century Scholar Status					
21st Century Scholar	45	24	53%	19	79%
Non 21st Century Scholar	82	30	37%	24	80%
Socioeconomic Status					
Free or Reduced Lunch	43	26	60%	21	81%
Non Free or Reduced Lunch	84	28	33%	22	79%
Race/Ethnicity					
White	124	54	44%	43	80%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	127	54	43%	43	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	21%	21	78%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	23	18%	***	***
No Remediation	73	57%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	0.8%
Indiana State University	2	1.6%
University of Southern Indiana	2	1.6%
Indiana University-Bloomington	15	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	33	26.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	14	11.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	5	3.9%
Ivy Tech Community College	25	19.7%
Vincennes University	29	22.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	58.3%
Associate Degree (two-year)	50	39.4%
Award of at least 1 but less than 2 academic years	2	1.6%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	111	87%
Part-Time Students	16	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	13%
Business and Communication	17	13%
Education	7	6%
Health	25	20%
Science, Technology, Engineering, and Math (STEM)	24	19%
Social and Behavioral Sciences and Human Services	13	10%
Trades	16	13%
Undecided	9	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	49	3.2	26.44
Core 40	53	2.3	20.30
General	25	2.1	18.44
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	118	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	3.0	27.64
Took but Did Not Pass an AP Test	15	3.0	29.00
Did Not Take an AP Test	101	2.5	20.73
21st Century Scholar Status			
21st Century Scholar	45	2.5	22.73
Non 21st Century Scholar	82	2.7	22.07
Socioeconomic Status			
Free or Reduced Lunch	43	2.4	21.42
Non Free or Reduced Lunch	84	2.7	22.76
Race/Ethnicity			
White	124	2.6	22.20
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	127	2.6	22.30

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	49	43	88%
Core 40	53	33	62%
General	25	17	68%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	118	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	9	82%
Took but Did Not Pass an AP Test	15	13	87%
Did Not Take an AP Test	101	71	70%
21st Century Scholar Status			
21st Century Scholar	45	31	69%
Non 21st Century Scholar	82	62	76%
Socioeconomic Status			
Free or Reduced Lunch	43	30	70%
Non Free or Reduced Lunch	84	63	75%
Race/Ethnicity			
White	124	91	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	54	37	69%
No Remediation	73	56	77%
All Students	127	93	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.