

# Indiana College Readiness Report

## 2013 High School Graduates Jefferson County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	125	114	91%
Core 40	148	101	68%
General	76	16	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	35	7	20%
Graduated without Waiver	314	224	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	48	41	85%
Took but Did Not Pass an AP Test	40	36	90%
Did Not Take an AP Test	261	154	59%
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	28	70%
Non 21st Century Scholar	309	203	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	107	49	46%
Non Free or Reduced Lunch	242	182	75%
<b>Race/Ethnicity</b>			
White	324	215	66%
Black	3	***	***
Hispanic	7	***	***
Asian	0	--	--
Other	15	10	67%
<b>All Students</b>	<b>349</b>	<b>231</b>	<b>66%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	161	46.1%
Indiana Private College (non-profit)	26	7.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	25	7.2%
Out-of-State Private College (non-profit)	19	5.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>118</b>	<b>33.8%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	64	1	2%	***	***
Core 40	82	34	41%	21	62%
General	15	10	67%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	23	1	4%	***	***
Took but Did Not Pass an AP Test	18	1	6%	***	***
Did Not Take an AP Test	120	43	36%	24	56%
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	4	18%	***	***
Non 21st Century Scholar	139	41	29%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	41	18	44%	11	61%
Non Free or Reduced Lunch	120	27	23%	15	56%
<b>Race/Ethnicity</b>					
White	151	41	27%	26	63%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	7	***	***	***	***
<b>All Students</b>	<b>161</b>	<b>45</b>	<b>28%</b>	<b>26</b>	<b>58%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	15%	15	63%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	17	11%	***	***
<b>No Remediation</b>	<b>116</b>	<b>72%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	7.5%
Indiana State University	9	5.6%
University of Southern Indiana	4	2.5%
Indiana University-Bloomington	16	9.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	21	13.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	2.5%
Purdue University-West Lafayette	6	3.7%
Ivy Tech Community College	69	42.9%
Vincennes University	10	6.2%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	82	50.9%
Associate Degree (two-year)	67	41.6%
Award of at least 1 but less than 2 academic years	9	5.6%
Award of less than 1 academic year	3	1.9%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	120	75%
Part-Time Students	41	25%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	20%
Business and Communication	22	14%
Education	9	6%
Health	31	19%
Science, Technology, Engineering, and Math (STEM)	40	25%
Social and Behavioral Sciences and Human Services	7	4%
Trades	8	5%
Undecided	12	7%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	64	2.9	24.69
Core 40	82	2.1	14.06
General	15	2.0	7.20
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	23	3.0	27.37
Took but Did Not Pass an AP Test	18	2.8	22.47
Did Not Take an AP Test	120	2.3	15.06
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.2	17.55
Non 21st Century Scholar	139	2.5	17.66
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	2.2	14.29
Non Free or Reduced Lunch	120	2.5	18.79
<b>Race/Ethnicity</b>			
White	151	2.5	18.25
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	7	***	***
<b>All Students</b>	<b>161</b>	<b>2.4</b>	<b>17.65</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	64	52	81%
Core 40	82	44	54%
General	15	5	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	23	19	83%
Took but Did Not Pass an AP Test	18	15	83%
Did Not Take an AP Test	120	67	56%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	17	77%
Non 21st Century Scholar	139	84	60%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	21	51%
Non Free or Reduced Lunch	120	80	67%
<b>Race/Ethnicity</b>			
White	151	97	64%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	7	***	***
<b>Freshman Year Remediation</b>			
Remediation	45	20	44%
No Remediation	116	81	70%
<b>All Students</b>	<b>161</b>	<b>101</b>	<b>63%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.