

# Indiana College Readiness Report

## 2013 High School Graduates Jackson County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	155	141	91%
Core 40	209	125	60%
General	122	18	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	54	9	17%
Graduated without Waiver	432	275	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	42	40	95%
Took but Did Not Pass an AP Test	26	24	92%
Did Not Take an AP Test	418	220	53%
<b>21st Century Scholar Status</b>			
21st Century Scholar	73	52	71%
Non 21st Century Scholar	413	232	56%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	151	59	39%
Non Free or Reduced Lunch	335	225	67%
<b>Race/Ethnicity</b>			
White	445	265	60%
Black	1	***	***
Hispanic	17	6	35%
Asian	7	***	***
Other	16	8	50%
<b>All Students</b>	<b>486</b>	<b>284</b>	<b>58%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	226	46.5%
Indiana Private College (non-profit)	37	7.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	2.3%
Out-of-State Private College (non-profit)	10	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>202</b>	<b>41.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	101	6	6%	***	***
Core 40	107	43	40%	33	77%
General	18	16	89%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	24	0	0%	--	--
Took but Did Not Pass an AP Test	16	2	13%	***	***
Did Not Take an AP Test	186	63	34%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	45	19	42%	14	74%
Non 21st Century Scholar	181	46	25%	32	70%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	51	27	53%	19	70%
Non Free or Reduced Lunch	175	38	22%	27	71%
<b>Race/Ethnicity</b>					
White	210	62	30%	43	69%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>226</b>	<b>65</b>	<b>29%</b>	<b>46</b>	<b>71%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	16%	25	68%
English/Language Arts Only	13	6%	11	85%
Both Math and English/Language Arts	15	7%	10	67%
<b>No Remediation</b>	<b>161</b>	<b>71%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	7.1%
Indiana State University	10	4.4%
University of Southern Indiana	10	4.4%
Indiana University-Bloomington	16	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	49	21.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	22	9.7%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	9.7%
Ivy Tech Community College	65	28.8%
Vincennes University	15	6.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	143	63.3%
Associate Degree (two-year)	75	33.2%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	6	2.7%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	174	77%
Part-Time Students	52	23%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	12%
Business and Communication	30	13%
Education	25	11%
Health	47	21%
Science, Technology, Engineering, and Math (STEM)	48	21%
Social and Behavioral Sciences and Human Services	22	10%
Trades	16	7%
Undecided	11	5%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	101	3.1	27.03
Core 40	107	2.3	17.00
General	18	2.0	13.78
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	3.5	29.58
Took but Did Not Pass an AP Test	16	2.9	27.50
Did Not Take an AP Test	186	2.5	19.61
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	2.4	20.09
Non 21st Century Scholar	181	2.7	21.51
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	51	2.3	19.65
Non Free or Reduced Lunch	175	2.7	21.69
<b>Race/Ethnicity</b>			
White	210	2.7	21.11
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>226</b>	<b>2.7</b>	<b>21.23</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	101	92	91%
Core 40	107	63	59%
General	18	7	39%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	22	92%
Took but Did Not Pass an AP Test	16	16	100%
Did Not Take an AP Test	186	124	67%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	33	73%
Non 21st Century Scholar	181	129	71%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	51	31	61%
Non Free or Reduced Lunch	175	131	75%
<b>Race/Ethnicity</b>			
White	210	149	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	65	42	65%
No Remediation	161	120	75%
<b>All Students</b>	<b>226</b>	<b>162</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.