

# Indiana College Readiness Report

## 2013 High School Graduates Howard County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	309	282	91%
Core 40	404	225	56%
General	168	50	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	99	35	35%
Graduated without Waiver	782	522	67%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	82	75	91%
Took but Did Not Pass an AP Test	127	114	90%
Did Not Take an AP Test	672	368	55%
<b>21st Century Scholar Status</b>			
21st Century Scholar	164	120	73%
Non 21st Century Scholar	717	437	61%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	283	160	57%
Non Free or Reduced Lunch	598	397	66%
<b>Race/Ethnicity</b>			
White	698	433	62%
Black	75	51	68%
Hispanic	31	18	58%
Asian	18	14	78%
Other	59	41	69%
<b>All Students</b>	<b>881</b>	<b>557</b>	<b>63%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	448	50.9%
Indiana Private College (non-profit)	69	7.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	18	2.0%
Out-of-State Private College (non-profit)	21	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>324</b>	<b>36.8%</b>

# Indiana College Readiness Report

## 2013 High School Graduates Howard County



### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	202	7	3%	***	***
Core 40	200	52	26%	26	50%
General	46	32	70%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	32	24	75%	8	33%
Graduated without Waiver	416	67	16%	38	57%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	53	0	0%	--	--
Took but Did Not Pass an AP Test	81	2	2%	***	***
Did Not Take an AP Test	314	89	28%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	103	28	27%	14	50%
Non 21st Century Scholar	345	63	18%	32	51%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	140	46	33%	20	43%
Non Free or Reduced Lunch	308	45	15%	26	58%
<b>Race/Ethnicity</b>					
White	346	55	16%	31	56%
Black	38	22	58%	9	41%
Hispanic	15	5	33%	***	***
Asian	12	0	0%	--	--
Other	37	9	24%	***	***
<b>All Students</b>	<b>448</b>	<b>91</b>	<b>20%</b>	<b>46</b>	<b>51%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	10%	27	61%
English/Language Arts Only	16	4%	11	69%
Both Math and English/Language Arts	31	7%	8	26%
<b>No Remediation</b>	<b>357</b>	<b>80%</b>	<b>--</b>	<b>--</b>

# Indiana College Readiness Report

## 2013 High School Graduates Howard County



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	50	11.2%
Indiana State University	7	1.6%
University of Southern Indiana	3	0.7%
Indiana University-Bloomington	26	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	148	33.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	6.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	4	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	0.7%
Purdue University-West Lafayette	46	10.3%
Ivy Tech Community College	130	29.0%
Vincennes University	3	0.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	309	69.0%
Associate Degree (two-year)	128	28.6%
Award of at least 1 but less than 2 academic years	8	1.8%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	1	0.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	355	79%
Part-Time Students	93	21%

# Indiana College Readiness Report

## 2013 High School Graduates Howard County



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	89	20%
Business and Communication	68	15%
Education	30	7%
Health	91	20%
Science, Technology, Engineering, and Math (STEM)	65	15%
Social and Behavioral Sciences and Human Services	30	7%
Trades	23	5%
Undecided	52	12%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	202	3.0	27.49
Core 40	200	2.0	15.12
General	46	2.0	8.76
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	32	2.5	9.31
Graduated without Waiver	416	2.5	20.87
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	53	3.1	29.04
Took but Did Not Pass an AP Test	81	2.8	25.84
Did Not Take an AP Test	314	2.3	17.03
<b>21st Century Scholar Status</b>			
21st Century Scholar	103	2.2	18.89
Non 21st Century Scholar	345	2.6	20.39
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	140	2.0	15.03
Non Free or Reduced Lunch	308	2.7	22.32
<b>Race/Ethnicity</b>			
White	346	2.5	21.41
Black	38	2.1	12.66
Hispanic	15	2.7	16.13
Asian	12	3.0	27.46
Other	37	1.8	14.01
<b>All Students</b>	<b>448</b>	<b>2.5</b>	<b>20.04</b>

# Indiana College Readiness Report

## 2013 High School Graduates Howard County



### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	202	188	93%
Core 40	200	118	59%
General	46	14	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	32	15	47%
Graduated without Waiver	416	305	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	53	48	91%
Took but Did Not Pass an AP Test	81	72	89%
Did Not Take an AP Test	314	200	64%
<b>21st Century Scholar Status</b>			
21st Century Scholar	103	68	66%
Non 21st Century Scholar	345	252	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	140	77	55%
Non Free or Reduced Lunch	308	243	79%
<b>Race/Ethnicity</b>			
White	346	257	74%
Black	38	22	58%
Hispanic	15	9	60%
Asian	12	12	100%
Other	37	20	54%
<b>Freshman Year Remediation</b>			
Remediation	91	39	43%
No Remediation	357	281	79%
<b>All Students</b>	<b>448</b>	<b>320</b>	<b>71%</b>

# Indiana College Readiness Report

## 2013 High School Graduates Howard County

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.