Indiana College Readiness Report

2013 High School Graduates
Henry County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	134	112	84%
Core 40	296	162	55%
General	84	20	24%
High School Graduation Waiver Status			
Graduated with Waiver	46	7	15%
Graduated without Waiver	468	287	61%
Advanced Placement Status			
Took and Passed an AP Test	46	42	91%
Took but Did Not Pass an AP Test	68	51	75%
Did Not Take an AP Test	400	201	50%
21st Century Scholar Status			
21st Century Scholar	86	70	81%
Non 21st Century Scholar	428	224	52%
Socioeconomic Status			
Free or Reduced Lunch	190	91	48%
Non Free or Reduced Lunch	324	203	63%
Race/Ethnicity			
White	491	285	58%
Black	4	***	***
Hispanic	3	***	***
Asian	0	--	--
Other	16	5	31%
All Students	**514**	**294**	**57%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	243	47.3%
Indiana Private College (non-profit)	26	5.1%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	11	2.1%
Out-of-State Private College (non-profit)	13	2.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**220**	**42.8%**

Indiana College Readiness Report

2013 High School Graduates
Henry County

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	83	2	2%	***	***
Core 40	143	41	29%	27	66%
General	17	11	65%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	30	0	0%	--	--
Took but Did Not Pass an AP Test	38	6	16%	***	***
Did Not Take an AP Test	175	48	27%	***	***
21st Century Scholar Status					
21st Century Scholar	58	14	24%	9	64%
Non 21st Century Scholar	185	40	22%	25	63%
Socioeconomic Status					
Free or Reduced Lunch	78	16	21%	8	50%
Non Free or Reduced Lunch	165	38	23%	26	68%
Race/Ethnicity					
White	235	52	22%	33	63%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**243**	**54**	**22%**	**34**	**63%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	11%	15	58%
English/Language Arts Only	14	6%	10	71%
Both Math and English/Language Arts	14	6%	9	64%
No Remediation	**189**	**78%**	**--**	**--**

Indiana College Readiness Report

2013 High School Graduates
Henry County

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	44	18.1%
Indiana State University	8	3.3%
University of Southern Indiana	11	4.5%
Indiana University-Bloomington	7	2.9%
Indiana University-East	30	12.3%
Indiana University-Kokomo	2	0.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	19	7.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.8%
Purdue University-West Lafayette	17	7.0%
Ivy Tech Community College	90	37.0%
Vincennes University	12	4.9%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	135	55.6%
Associate Degree (two-year)	104	42.8%
Award of at least 1 but less than 2 academic years	3	1.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	186	77%
Part-Time Students	57	23%

Indiana College Readiness Report

2013 High School Graduates
Henry County

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	50	21%
Business and Communication	28	12%
Education	9	4%
Health	71	29%
Science, Technology, Engineering, and Math (STEM)	49	20%
Social and Behavioral Sciences and Human Services	9	4%
Trades	19	8%
Undecided	8	3%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	83	3.1	29.02
Core 40	143	2.4	17.84
General	17	1.8	8.29
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	3.2	29.40
Took but Did Not Pass an AP Test	38	2.9	25.92
Did Not Take an AP Test	175	2.4	18.48
21st Century Scholar Status			
21st Century Scholar	58	2.4	21.39
Non 21st Century Scholar	185	2.7	20.87
Socioeconomic Status			
Free or Reduced Lunch	78	2.5	18.85
Non Free or Reduced Lunch	165	2.6	22.01
Race/Ethnicity			
White	235	2.6	21.01
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**243**	**2.6**	**20.99**

Indiana College Readiness Report

2013 High School Graduates
Henry County

Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	83	79	95%
Core 40	143	93	65%
General	17	6	35%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	28	93%
Took but Did Not Pass an AP Test	38	33	87%
Did Not Take an AP Test	175	117	67%
21st Century Scholar Status			
21st Century Scholar	58	36	62%
Non 21st Century Scholar	185	142	77%
Socioeconomic Status			
Free or Reduced Lunch	78	51	65%
Non Free or Reduced Lunch	165	127	77%
Race/Ethnicity			
White	235	171	73%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	54	34	63%
No Remediation	189	144	76%
All Students	**243**	**178**	**73%**

Indiana College Readiness Report

2013 High School Graduates
Henry County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.