

# Indiana College Readiness Report

## 2013 High School Graduates Hendricks County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	826	765	93%
Core 40	988	546	55%
General	158	37	23%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	83	24	29%
Graduated without Waiver	1,889	1,324	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	366	341	93%
Took but Did Not Pass an AP Test	195	185	95%
Did Not Take an AP Test	1,411	822	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	121	98	81%
Non 21st Century Scholar	1,851	1,250	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	372	222	60%
Non Free or Reduced Lunch	1,600	1,126	70%
<b>Race/Ethnicity</b>			
White	1,659	1,139	69%
Black	114	80	70%
Hispanic	100	60	60%
Asian	38	30	79%
Other	61	39	64%
<b>All Students</b>	<b>1,972</b>	<b>1,348</b>	<b>68%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	988	50.1%
Indiana Private College (non-profit)	192	9.7%
Indiana Private College (for-profit)	8	0.4%
Out-of-State Public College	67	3.4%
Out-of-State Private College (non-profit)	85	4.3%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	6	0.3%
<b>Did Not Enroll in College</b>	<b>624</b>	<b>31.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	528	32	6%	29	91%
Core 40	432	202	47%	138	68%
General	28	21	75%	10	48%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	18	16	89%	4	25%
Graduated without Waiver	970	239	25%	173	72%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	230	6	3%	***	***
Took but Did Not Pass an AP Test	127	18	14%	***	***
Did Not Take an AP Test	631	231	37%	158	68%
<b>21st Century Scholar Status</b>					
21st Century Scholar	82	30	37%	25	83%
Non 21st Century Scholar	906	225	25%	152	68%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	182	68	37%	49	72%
Non Free or Reduced Lunch	806	187	23%	128	68%
<b>Race/Ethnicity</b>					
White	817	198	24%	140	71%
Black	60	22	37%	11	50%
Hispanic	54	22	41%	16	73%
Asian	26	5	19%	***	***
Other	31	8	26%	***	***
<b>All Students</b>	<b>988</b>	<b>255</b>	<b>26%</b>	<b>177</b>	<b>69%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	152	15%	114	75%
English/Language Arts Only	49	5%	34	69%
Both Math and English/Language Arts	54	5%	29	54%
<b>No Remediation</b>	<b>733</b>	<b>74%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	102	10.3%
Indiana State University	65	6.6%
University of Southern Indiana	42	4.3%
Indiana University-Bloomington	130	13.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	249	25.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	1	0.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	106	10.7%
Ivy Tech Community College	250	25.3%
Vincennes University	39	3.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	680	68.8%
Associate Degree (two-year)	290	29.4%
Award of at least 1 but less than 2 academic years	9	0.9%
Award of less than 1 academic year	4	0.4%
Unclassified undergraduate	5	0.5%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	812	82%
Part-Time Students	176	18%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	183	19%
Business and Communication	170	17%
Education	58	6%
Health	157	16%
Science, Technology, Engineering, and Math (STEM)	195	20%
Social and Behavioral Sciences and Human Services	75	8%
Trades	62	6%
Undecided	88	9%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	528	3.0	26.94
Core 40	432	2.2	17.03
General	28	2.2	10.96
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	2.4	8.83
Graduated without Waiver	970	2.7	22.41
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	230	3.1	27.74
Took but Did Not Pass an AP Test	127	2.8	26.31
Did Not Take an AP Test	631	2.4	19.29
<b>21st Century Scholar Status</b>			
21st Century Scholar	82	2.4	22.67
Non 21st Century Scholar	906	2.7	22.11
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	182	2.4	19.45
Non Free or Reduced Lunch	806	2.7	22.77
<b>Race/Ethnicity</b>			
White	817	2.7	22.46
Black	60	2.3	19.73
Hispanic	54	2.5	18.43
Asian	26	2.7	25.04
Other	31	2.8	22.92
<b>All Students</b>	<b>988</b>	<b>2.7</b>	<b>22.16</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	528	466	88%
Core 40	432	266	62%
General	28	11	39%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	7	39%
Graduated without Waiver	970	736	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	230	211	92%
Took but Did Not Pass an AP Test	127	112	88%
Did Not Take an AP Test	631	420	67%
<b>21st Century Scholar Status</b>			
21st Century Scholar	82	62	76%
Non 21st Century Scholar	906	681	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	182	125	69%
Non Free or Reduced Lunch	806	618	77%
<b>Race/Ethnicity</b>			
White	817	610	75%
Black	60	41	68%
Hispanic	54	41	76%
Asian	26	23	88%
Other	31	28	90%
<b>Freshman Year Remediation</b>			
Remediation	255	155	61%
No Remediation	733	588	80%
<b>All Students</b>	<b>988</b>	<b>743</b>	<b>75%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.