

Indiana College Readiness Report

2013 High School Graduates Harrison County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	107	95	89%
Core 40	207	113	55%
General	103	17	17%
High School Graduation Waiver Status			
Graduated with Waiver	31	3	10%
Graduated without Waiver	386	222	58%
Advanced Placement Status			
Took and Passed an AP Test	24	20	83%
Took but Did Not Pass an AP Test	70	59	84%
Did Not Take an AP Test	323	146	45%
21st Century Scholar Status			
21st Century Scholar	67	47	70%
Non 21st Century Scholar	350	178	51%
Socioeconomic Status			
Free or Reduced Lunch	128	48	38%
Non Free or Reduced Lunch	289	177	61%
Race/Ethnicity			
White	399	214	54%
Black	2	***	***
Hispanic	5	***	***
Asian	1	***	***
Other	10	8	80%
All Students	417	225	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	181	43.4%
Indiana Private College (non-profit)	8	1.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	20	4.8%
Out-of-State Private College (non-profit)	16	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	192	46.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	68	6	9%	***	***
Core 40	97	19	20%	14	74%
General	16	12	75%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	2	17%	***	***
Took but Did Not Pass an AP Test	43	1	2%	***	***
Did Not Take an AP Test	126	34	27%	25	74%
21st Century Scholar Status					
21st Century Scholar	43	9	21%	***	***
Non 21st Century Scholar	138	28	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	8	20%	***	***
Non Free or Reduced Lunch	140	29	21%	***	***
Race/Ethnicity					
White	173	35	20%	26	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	181	37	20%	27	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	9%	16	94%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	13	7%	***	***
No Remediation	144	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.0%
Indiana State University	10	5.5%
University of Southern Indiana	9	5.0%
Indiana University-Bloomington	12	6.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	2.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	71	39.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	3.9%
Ivy Tech Community College	41	22.7%
Vincennes University	17	9.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	122	67.4%
Associate Degree (two-year)	56	30.9%
Award of at least 1 but less than 2 academic years	2	1.1%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	146	81%
Part-Time Students	35	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	13%
Business and Communication	17	9%
Education	10	6%
Health	45	25%
Science, Technology, Engineering, and Math (STEM)	29	16%
Social and Behavioral Sciences and Human Services	13	7%
Trades	17	9%
Undecided	27	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	68	3.2	27.88
Core 40	97	2.3	20.03
General	16	2.4	15.13
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.3	29.08
Took but Did Not Pass an AP Test	43	3.2	28.35
Did Not Take an AP Test	126	2.4	19.94
21st Century Scholar Status			
21st Century Scholar	43	2.6	22.88
Non 21st Century Scholar	138	2.7	22.44
Socioeconomic Status			
Free or Reduced Lunch	41	2.4	19.85
Non Free or Reduced Lunch	140	2.8	23.34
Race/Ethnicity			
White	173	2.7	22.77
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	181	2.7	22.55

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	68	64	94%
Core 40	97	66	68%
General	16	7	44%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	43	40	93%
Did Not Take an AP Test	126	85	67%
21st Century Scholar Status			
21st Century Scholar	43	32	74%
Non 21st Century Scholar	138	105	76%
Socioeconomic Status			
Free or Reduced Lunch	41	26	63%
Non Free or Reduced Lunch	140	111	79%
Race/Ethnicity			
White	173	130	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	37	25	68%
No Remediation	144	112	78%
All Students	181	137	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.