

# Indiana College Readiness Report

## 2013 High School Graduates Hamilton County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	1,968	1,864	95%
Core 40	1,686	1,242	74%
General	284	94	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	42	14	33%
Graduated without Waiver	3,896	3,186	82%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	980	913	93%
Took but Did Not Pass an AP Test	386	366	95%
Did Not Take an AP Test	2,572	1,921	75%
<b>21st Century Scholar Status</b>			
21st Century Scholar	156	129	83%
Non 21st Century Scholar	3,782	3,071	81%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	440	269	61%
Non Free or Reduced Lunch	3,498	2,931	84%
<b>Race/Ethnicity</b>			
White	3,340	2,719	81%
Black	169	133	79%
Hispanic	117	83	71%
Asian	194	173	89%
Other	118	92	78%
<b>All Students</b>	<b>3,938</b>	<b>3,200</b>	<b>81%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,353	59.8%
Indiana Private College (non-profit)	302	7.7%
Indiana Private College (for-profit)	9	0.2%
Out-of-State Public College	252	6.4%
Out-of-State Private College (non-profit)	277	7.0%
Out-of-State Private College (for-profit)	7	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>738</b>	<b>18.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	1,302	30	2%	25	83%
Core 40	977	213	22%	157	74%
General	74	47	64%	22	47%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	11	7	64%	***	***
Graduated without Waiver	2,342	283	12%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	628	4	1%	***	***
Took but Did Not Pass an AP Test	279	15	5%	***	***
Did Not Take an AP Test	1,446	271	19%	187	69%
<b>21st Century Scholar Status</b>					
21st Century Scholar	107	19	18%	15	79%
Non 21st Century Scholar	2,246	271	12%	189	70%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	222	58	26%	38	66%
Non Free or Reduced Lunch	2,131	232	11%	166	72%
<b>Race/Ethnicity</b>					
White	1,983	220	11%	157	71%
Black	97	32	33%	17	53%
Hispanic	68	10	15%	8	80%
Asian	137	10	7%	8	80%
Other	68	18	26%	14	78%
<b>All Students</b>	<b>2,353</b>	<b>290</b>	<b>12%</b>	<b>204</b>	<b>70%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	172	7%	126	73%
English/Language Arts Only	58	2%	38	66%
Both Math and English/Language Arts	60	3%	40	67%
<b>No Remediation</b>	<b>2,063</b>	<b>88%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	382	16.2%
Indiana State University	80	3.4%
University of Southern Indiana	36	1.5%
Indiana University-Bloomington	659	28.0%
Indiana University-East	1	0.0%
Indiana University-Kokomo	30	1.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	239	10.2%
Indiana University-South Bend	1	0.0%
Indiana University-Southeast	5	0.2%
Indiana University-Purdue University-Fort Wayne	5	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.1%
Purdue University-Statewide Technology	2	0.1%
Purdue University-West Lafayette	406	17.3%
Ivy Tech Community College	463	19.7%
Vincennes University	42	1.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,836	78.0%
Associate Degree (two-year)	485	20.6%
Award of at least 1 but less than 2 academic years	21	0.9%
Award of less than 1 academic year	4	0.2%
Unclassified undergraduate	7	0.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,070	88%
Part-Time Students	283	12%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	463	20%
Business and Communication	498	21%
Education	172	7%
Health	263	11%
Science, Technology, Engineering, and Math (STEM)	508	22%
Social and Behavioral Sciences and Human Services	209	9%
Trades	72	3%
Undecided	168	7%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	1,302	3.2	28.95
Core 40	977	2.5	20.89
General	74	1.9	9.82
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	2.3	20.00
Graduated without Waiver	2,342	2.9	25.03
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	628	3.3	29.45
Took but Did Not Pass an AP Test	279	2.9	26.95
Did Not Take an AP Test	1,446	2.7	22.70
<b>21st Century Scholar Status</b>			
21st Century Scholar	107	2.6	23.57
Non 21st Century Scholar	2,246	2.9	25.07
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	222	2.5	20.08
Non Free or Reduced Lunch	2,131	2.9	25.51
<b>Race/Ethnicity</b>			
White	1,983	2.9	25.22
Black	97	2.6	20.94
Hispanic	68	2.8	21.94
Asian	137	3.0	28.24
Other	68	2.7	20.89
<b>All Students</b>	<b>2,353</b>	<b>2.9</b>	<b>25.00</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	1,302	1,234	95%
Core 40	977	759	78%
General	74	32	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	6	55%
Graduated without Waiver	2,342	2,019	86%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	628	601	96%
Took but Did Not Pass an AP Test	279	251	90%
Did Not Take an AP Test	1,446	1,173	81%
<b>21st Century Scholar Status</b>			
21st Century Scholar	107	88	82%
Non 21st Century Scholar	2,246	1,937	86%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	222	169	76%
Non Free or Reduced Lunch	2,131	1,856	87%
<b>Race/Ethnicity</b>			
White	1,983	1,721	87%
Black	97	71	73%
Hispanic	68	53	78%
Asian	137	126	92%
Other	68	54	79%
<b>Freshman Year Remediation</b>			
Remediation	290	187	64%
No Remediation	2,063	1,838	89%
<b>All Students</b>	<b>2,353</b>	<b>2,025</b>	<b>86%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.