

# Indiana College Readiness Report

## 2013 High School Graduates Grant County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	221	205	93%
Core 40	461	261	57%
General	132	24	18%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	92	20	22%
Graduated without Waiver	722	470	65%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	80	75	94%
Took but Did Not Pass an AP Test	100	88	88%
Did Not Take an AP Test	634	327	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	228	149	65%
Non 21st Century Scholar	586	341	58%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	340	183	54%
Non Free or Reduced Lunch	474	307	65%
<b>Race/Ethnicity</b>			
White	663	401	60%
Black	75	47	63%
Hispanic	22	11	50%
Asian	11	8	73%
Other	43	23	53%
<b>All Students</b>	<b>814</b>	<b>490</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	362	44.5%
Indiana Private College (non-profit)	92	11.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	17	2.1%
Out-of-State Private College (non-profit)	17	2.1%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>324</b>	<b>39.8%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	127	6	5%	***	***
Core 40	213	88	41%	52	59%
General	22	18	82%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	16	15	94%	8	53%
Graduated without Waiver	346	97	28%	57	59%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	35	0	0%	--	--
Took but Did Not Pass an AP Test	65	4	6%	***	***
Did Not Take an AP Test	262	108	41%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	125	42	34%	26	62%
Non 21st Century Scholar	237	70	30%	39	56%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	155	62	40%	31	50%
Non Free or Reduced Lunch	207	50	24%	34	68%
<b>Race/Ethnicity</b>					
White	288	78	27%	46	59%
Black	38	24	63%	13	54%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	20	5	25%	***	***
<b>All Students</b>	<b>362</b>	<b>112</b>	<b>31%</b>	<b>65</b>	<b>58%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	9%	20	59%
English/Language Arts Only	39	11%	28	72%
Both Math and English/Language Arts	39	11%	17	44%
<b>No Remediation</b>	<b>250</b>	<b>69%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	55	15.2%
Indiana State University	8	2.2%
University of Southern Indiana	4	1.1%
Indiana University-Bloomington	21	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	32	8.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	3.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	13	3.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	26	7.2%
Ivy Tech Community College	181	50.0%
Vincennes University	8	2.2%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	164	45.3%
Associate Degree (two-year)	180	49.7%
Award of at least 1 but less than 2 academic years	9	2.5%
Award of less than 1 academic year	4	1.1%
Unclassified undergraduate	5	1.4%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	289	80%
Part-Time Students	73	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	89	25%
Business and Communication	44	12%
Education	19	5%
Health	96	27%
Science, Technology, Engineering, and Math (STEM)	56	15%
Social and Behavioral Sciences and Human Services	16	4%
Trades	24	7%
Undecided	18	5%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	127	2.9	26.37
Core 40	213	2.2	16.33
General	22	1.7	6.41
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	1.9	8.81
Graduated without Waiver	346	2.5	19.73
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	35	3.2	28.23
Took but Did Not Pass an AP Test	65	2.7	24.35
Did Not Take an AP Test	262	2.3	16.79
<b>21st Century Scholar Status</b>			
21st Century Scholar	125	2.2	18.29
Non 21st Century Scholar	237	2.6	19.76
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	155	2.2	16.00
Non Free or Reduced Lunch	207	2.6	21.69
<b>Race/Ethnicity</b>			
White	288	2.5	19.73
Black	38	2.1	16.26
Hispanic	***	***	***
Asian	***	***	***
Other	20	2.4	14.00
<b>All Students</b>	<b>362</b>	<b>2.4</b>	<b>19.25</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	127	107	84%
Core 40	213	128	60%
General	22	4	18%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	9	56%
Graduated without Waiver	346	230	66%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	35	31	89%
Took but Did Not Pass an AP Test	65	51	78%
Did Not Take an AP Test	262	157	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	125	79	63%
Non 21st Century Scholar	237	160	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	155	87	56%
Non Free or Reduced Lunch	207	152	73%
<b>Race/Ethnicity</b>			
White	288	191	66%
Black	38	27	71%
Hispanic	***	***	***
Asian	***	***	***
Other	20	10	50%
<b>Freshman Year Remediation</b>			
Remediation	112	58	52%
No Remediation	250	181	72%
<b>All Students</b>	<b>362</b>	<b>239</b>	<b>66%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.