Indiana College Readiness Report

2013 High School Graduates
Gibson County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	104	100	96%
Core 40	136	96	71%
General	103	42	41%
High School Graduation Waiver Status			
Graduated with Waiver	29	9	31%
Graduated without Waiver	314	229	73%
Advanced Placement Status			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	10	***	***
Did Not Take an AP Test	330	227	69%
21st Century Scholar Status			
21st Century Scholar	59	45	76%
Non 21st Century Scholar	284	193	68%
Socioeconomic Status			
Free or Reduced Lunch	87	50	57%
Non Free or Reduced Lunch	256	188	73%
Race/Ethnicity			
White	324	227	70%
Black	7	***	***
Hispanic	1	***	***
Asian	1	***	***
Other	10	5	50%
All Students	**343**	**238**	**69%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	198	57.7%
Indiana Private College (non-profit)	18	5.2%
Indiana Private College (for-profit)	3	0.9%
Out-of-State Public College	16	4.7%
Out-of-State Private College (non-profit)	3	0.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**105**	**30.6%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	81	1	1%	***	***
Core 40	80	22	28%	***	***
General	37	25	68%	11	44%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	189	48	25%	33	69%
21st Century Scholar Status					
21st Century Scholar	37	12	32%	7	58%
Non 21st Century Scholar	161	36	22%	26	72%
Socioeconomic Status					
Free or Reduced Lunch	43	13	30%	5	38%
Non Free or Reduced Lunch	155	35	23%	28	80%
Race/Ethnicity					
White	187	41	22%	28	68%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**198**	**48**	**24%**	**33**	**69%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	8%	11	73%
English/Language Arts Only	13	7%	10	77%
Both Math and English/Language Arts	20	10%	12	60%
No Remediation	**150**	**76%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.0%
Indiana State University	19	9.6%
University of Southern Indiana	59	29.8%
Indiana University-Bloomington	10	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	6.1%
Ivy Tech Community College	37	18.7%
Vincennes University	49	24.7%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	112	56.6%
Associate Degree (two-year)	83	41.9%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	168	85%
Part-Time Students	30	15%

Indiana Commission for Higher Education

Indiana College Readiness Report

2013 High School Graduates
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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	39	20%
Business and Communication	24	12%
Education	12	6%
Health	32	16%
Science, Technology, Engineering, and Math (STEM)	46	23%
Social and Behavioral Sciences and Human Services	10	5%
Trades	16	8%
Undecided	19	10%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	81	3.3	28.56
Core 40	80	2.5	21.90
General	37	1.6	9.11
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	189	2.7	21.72
21st Century Scholar Status			
21st Century Scholar	37	2.5	19.27
Non 21st Century Scholar	161	2.8	22.91
Socioeconomic Status			
Free or Reduced Lunch	43	2.4	16.50
Non Free or Reduced Lunch	155	2.8	23.82
Race/Ethnicity			
White	187	2.7	22.67
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**198**	**2.7**	**22.23**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	81	71	88%
Core 40	80	51	64%
General	37	9	24%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	189	123	65%
21st Century Scholar Status			
21st Century Scholar	37	21	57%
Non 21st Century Scholar	161	110	68%
Socioeconomic Status			
Free or Reduced Lunch	43	18	42%
Non Free or Reduced Lunch	155	113	73%
Race/Ethnicity			
White	187	124	66%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	48	23	48%
No Remediation	150	108	72%
All Students	**198**	**131**	**66%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.