

Indiana College Readiness Report

2013 High School Graduates Floyd County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	278	264	95%
Core 40	446	265	59%
General	170	44	26%
High School Graduation Waiver Status			
Graduated with Waiver	144	35	24%
Graduated without Waiver	750	538	72%
Advanced Placement Status			
Took and Passed an AP Test	175	165	94%
Took but Did Not Pass an AP Test	149	125	84%
Did Not Take an AP Test	570	283	50%
21st Century Scholar Status			
21st Century Scholar	52	42	81%
Non 21st Century Scholar	842	531	63%
Socioeconomic Status			
Free or Reduced Lunch	241	94	39%
Non Free or Reduced Lunch	653	479	73%
Race/Ethnicity			
White	773	510	66%
Black	45	18	40%
Hispanic	20	10	50%
Asian	23	21	91%
Other	33	14	42%
All Students	894	573	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	380	42.5%
Indiana Private College (non-profit)	24	2.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	120	13.4%
Out-of-State Private College (non-profit)	48	5.4%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	321	35.9%

Indiana College Readiness Report

2013 High School Graduates Floyd County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	153	9	6%	***	***
Core 40	188	44	23%	28	64%
General	39	15	38%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	26	16	62%	8	50%
Graduated without Waiver	354	52	15%	37	71%
Advanced Placement Status					
Took and Passed an AP Test	88	2	2%	***	***
Took but Did Not Pass an AP Test	86	15	17%	***	***
Did Not Take an AP Test	206	51	25%	32	63%
21st Century Scholar Status					
21st Century Scholar	39	11	28%	6	55%
Non 21st Century Scholar	341	57	17%	39	68%
Socioeconomic Status					
Free or Reduced Lunch	76	24	32%	14	58%
Non Free or Reduced Lunch	304	44	14%	31	70%
Race/Ethnicity					
White	338	58	17%	40	69%
Black	12	4	33%	***	***
Hispanic	8	***	***	***	***
Asian	11	***	***	***	***
Other	11	2	18%	***	***
All Students	380	68	18%	45	66%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	11%	30	73%
English/Language Arts Only	11	3%	8	73%
Both Math and English/Language Arts	16	4%	7	44%
No Remediation	312	82%	--	--

Indiana College Readiness Report

2013 High School Graduates Floyd County



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	3.9%
Indiana State University	9	2.4%
University of Southern Indiana	19	5.0%
Indiana University-Bloomington	38	10.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	156	41.1%
Indiana University-Purdue University-Fort Wayne	2	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.5%
Purdue University-West Lafayette	19	5.0%
Ivy Tech Community College	91	23.9%
Vincennes University	12	3.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	274	72.1%
Associate Degree (two-year)	101	26.6%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	284	75%
Part-Time Students	96	25%

Indiana College Readiness Report

2013 High School Graduates Floyd County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	13%
Business and Communication	74	19%
Education	31	8%
Health	57	15%
Science, Technology, Engineering, and Math (STEM)	55	14%
Social and Behavioral Sciences and Human Services	27	7%
Trades	30	8%
Undecided	55	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	153	3.1	27.82
Core 40	188	2.3	18.26
General	39	2.1	9.51
High School Graduation Waiver Status			
Graduated with Waiver	26	1.8	8.50
Graduated without Waiver	354	2.7	22.15
Advanced Placement Status			
Took and Passed an AP Test	88	3.1	27.15
Took but Did Not Pass an AP Test	86	2.7	24.67
Did Not Take an AP Test	206	2.4	17.23
21st Century Scholar Status			
21st Century Scholar	39	2.2	20.94
Non 21st Century Scholar	341	2.7	21.24
Socioeconomic Status			
Free or Reduced Lunch	76	2.0	15.41
Non Free or Reduced Lunch	304	2.8	22.66
Race/Ethnicity			
White	338	2.7	21.59
Black	12	2.0	13.25
Hispanic	8	***	***
Asian	11	3.2	24.64
Other	11	***	***
All Students	380	2.6	21.21

Indiana College Readiness Report

2013 High School Graduates Floyd County



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	153	144	94%
Core 40	188	122	65%
General	39	15	38%
High School Graduation Waiver Status			
Graduated with Waiver	26	8	31%
Graduated without Waiver	354	273	77%
Advanced Placement Status			
Took and Passed an AP Test	88	84	95%
Took but Did Not Pass an AP Test	86	70	81%
Did Not Take an AP Test	206	127	62%
21st Century Scholar Status			
21st Century Scholar	39	28	72%
Non 21st Century Scholar	341	253	74%
Socioeconomic Status			
Free or Reduced Lunch	76	46	61%
Non Free or Reduced Lunch	304	235	77%
Race/Ethnicity			
White	338	254	75%
Black	12	5	42%
Hispanic	8	***	***
Asian	11	9	82%
Other	11	***	***
Freshman Year Remediation			
Remediation	68	34	50%
No Remediation	312	247	79%
All Students	380	281	74%

Indiana College Readiness Report

2013 High School Graduates Floyd County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.