

Indiana College Readiness Report

2013 High School Graduates Elkhart County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	692	609	88%
Core 40	1,112	597	54%
General	386	75	19%
High School Graduation Waiver Status			
Graduated with Waiver	171	36	21%
Graduated without Waiver	2,019	1,245	62%
Advanced Placement Status			
Took and Passed an AP Test	260	224	86%
Took but Did Not Pass an AP Test	221	195	88%
Did Not Take an AP Test	1,709	862	50%
21st Century Scholar Status			
21st Century Scholar	241	190	79%
Non 21st Century Scholar	1,949	1,091	56%
Socioeconomic Status			
Free or Reduced Lunch	789	377	48%
Non Free or Reduced Lunch	1,401	904	65%
Race/Ethnicity			
White	1,582	974	62%
Black	122	58	48%
Hispanic	359	178	50%
Asian	30	20	67%
Other	97	51	53%
All Students	2,190	1,281	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	822	37.5%
Indiana Private College (non-profit)	256	11.7%
Indiana Private College (for-profit)	5	0.2%
Out-of-State Public College	126	5.8%
Out-of-State Private College (non-profit)	64	2.9%
Out-of-State Private College (for-profit)	3	0.1%
Non-degree Granting School	5	0.2%
Did Not Enroll in College	909	41.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	352	14	4%	12	86%
Core 40	422	109	26%	78	72%
General	48	30	63%	10	33%
High School Graduation Waiver Status					
Graduated with Waiver	24	16	67%	9	56%
Graduated without Waiver	798	137	17%	91	66%
Advanced Placement Status					
Took and Passed an AP Test	128	3	2%	***	***
Took but Did Not Pass an AP Test	132	8	6%	***	***
Did Not Take an AP Test	562	142	25%	91	64%
21st Century Scholar Status					
21st Century Scholar	143	21	15%	15	71%
Non 21st Century Scholar	679	132	19%	85	64%
Socioeconomic Status					
Free or Reduced Lunch	271	75	28%	40	53%
Non Free or Reduced Lunch	551	78	14%	60	77%
Race/Ethnicity					
White	618	85	14%	58	68%
Black	46	24	52%	11	46%
Hispanic	112	36	32%	26	72%
Asian	13	1	8%	***	***
Other	33	7	21%	***	***
All Students	822	153	19%	100	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	60	7%	41	68%
English/Language Arts Only	54	7%	40	74%
Both Math and English/Language Arts	39	5%	19	49%
No Remediation	669	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	90	10.9%
Indiana State University	16	1.9%
University of Southern Indiana	9	1.1%
Indiana University-Bloomington	85	10.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	68	8.3%
Indiana University-South Bend	218	26.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	43	5.2%
Purdue University-Calumet Campus	2	0.2%
Purdue University-North Central Campus	2	0.2%
Purdue University-Statewide Technology	1	0.1%
Purdue University-West Lafayette	67	8.2%
Ivy Tech Community College	214	26.0%
Vincennes University	7	0.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	568	69.1%
Associate Degree (two-year)	225	27.4%
Award of at least 1 but less than 2 academic years	8	1.0%
Award of less than 1 academic year	3	0.4%
Unclassified undergraduate	18	2.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	640	78%
Part-Time Students	182	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	135	16%
Business and Communication	145	18%
Education	61	7%
Health	161	20%
Science, Technology, Engineering, and Math (STEM)	129	16%
Social and Behavioral Sciences and Human Services	56	7%
Trades	39	5%
Undecided	96	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	352	3.1	28.22
Core 40	422	2.3	16.84
General	48	1.8	4.67
High School Graduation Waiver Status			
Graduated with Waiver	24	2.0	8.75
Graduated without Waiver	798	2.6	21.37
Advanced Placement Status			
Took and Passed an AP Test	128	3.1	28.25
Took but Did Not Pass an AP Test	132	2.7	24.62
Did Not Take an AP Test	562	2.5	18.50
21st Century Scholar Status			
21st Century Scholar	143	2.5	22.48
Non 21st Century Scholar	679	2.6	20.69
Socioeconomic Status			
Free or Reduced Lunch	271	2.4	18.56
Non Free or Reduced Lunch	551	2.7	22.20
Race/Ethnicity			
White	618	2.7	22.12
Black	46	2.4	14.79
Hispanic	112	2.4	18.53
Asian	13	2.6	17.00
Other	33	2.2	18.76
All Students	822	2.6	21.00

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	352	324	92%
Core 40	422	262	62%
General	48	11	23%
High School Graduation Waiver Status			
Graduated with Waiver	24	9	38%
Graduated without Waiver	798	588	74%
Advanced Placement Status			
Took and Passed an AP Test	128	120	94%
Took but Did Not Pass an AP Test	132	111	84%
Did Not Take an AP Test	562	366	65%
21st Century Scholar Status			
21st Century Scholar	143	105	73%
Non 21st Century Scholar	679	492	72%
Socioeconomic Status			
Free or Reduced Lunch	271	173	64%
Non Free or Reduced Lunch	551	424	77%
Race/Ethnicity			
White	618	460	74%
Black	46	25	54%
Hispanic	112	80	71%
Asian	13	8	62%
Other	33	24	73%
Freshman Year Remediation			
Remediation	153	76	50%
No Remediation	669	521	78%
All Students	822	597	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.