

Indiana College Readiness Report

2013 High School Graduates Dubois County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	232	223	96%
Core 40	243	158	65%
General	67	21	31%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	533	***	***
Advanced Placement Status			
Took and Passed an AP Test	81	78	96%
Took but Did Not Pass an AP Test	94	87	93%
Did Not Take an AP Test	367	237	65%
21st Century Scholar Status			
21st Century Scholar	74	61	82%
Non 21st Century Scholar	468	341	73%
Socioeconomic Status			
Free or Reduced Lunch	91	46	51%
Non Free or Reduced Lunch	451	356	79%
Race/Ethnicity			
White	505	381	75%
Black	1	***	***
Hispanic	31	17	55%
Asian	2	***	***
Other	3	***	***
All Students	542	402	74%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	326	60.1%
Indiana Private College (non-profit)	31	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	30	5.5%
Out-of-State Private College (non-profit)	15	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	140	25.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	174	4	2%	***	***
Core 40	133	47	35%	44	94%
General	19	17	89%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	54	0	0%	--	--
Took but Did Not Pass an AP Test	68	5	7%	***	***
Did Not Take an AP Test	204	63	31%	***	***
21st Century Scholar Status					
21st Century Scholar	59	16	27%	13	81%
Non 21st Century Scholar	267	52	19%	45	87%
Socioeconomic Status					
Free or Reduced Lunch	45	18	40%	14	78%
Non Free or Reduced Lunch	281	50	18%	44	88%
Race/Ethnicity					
White	307	59	19%	50	85%
Black	***	***	***	***	***
Hispanic	16	8	50%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	326	68	21%	58	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	9%	28	93%
English/Language Arts Only	15	5%	14	93%
Both Math and English/Language Arts	23	7%	16	70%
No Remediation	258	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	4.3%
Indiana State University	31	9.5%
University of Southern Indiana	63	19.3%
Indiana University-Bloomington	35	10.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	7.7%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	23	7.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	7.7%
Ivy Tech Community College	17	5.2%
Vincennes University	92	28.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	212	65.0%
Associate Degree (two-year)	108	33.1%
Award of at least 1 but less than 2 academic years	3	0.9%
Award of less than 1 academic year	3	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	308	94%
Part-Time Students	18	6%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	19%
Business and Communication	47	14%
Education	21	6%
Health	55	17%
Science, Technology, Engineering, and Math (STEM)	61	19%
Social and Behavioral Sciences and Human Services	28	9%
Trades	28	9%
Undecided	24	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	174	3.5	29.24
Core 40	133	2.7	23.67
General	19	2.5	16.37
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	54	3.6	30.09
Took but Did Not Pass an AP Test	68	3.3	28.79
Did Not Take an AP Test	204	2.9	24.33
21st Century Scholar Status			
21st Century Scholar	59	2.9	26.29
Non 21st Century Scholar	267	3.1	26.20
Socioeconomic Status			
Free or Reduced Lunch	45	2.5	21.96
Non Free or Reduced Lunch	281	3.2	26.90
Race/Ethnicity			
White	307	3.1	26.26
Black	***	***	***
Hispanic	16	2.8	25.94
Asian	***	***	***
Other	***	***	***
All Students	326	3.1	26.21

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	174	167	96%
Core 40	133	100	75%
General	19	9	47%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	54	52	96%
Took but Did Not Pass an AP Test	68	63	93%
Did Not Take an AP Test	204	161	79%
21st Century Scholar Status			
21st Century Scholar	59	50	85%
Non 21st Century Scholar	267	226	85%
Socioeconomic Status			
Free or Reduced Lunch	45	31	69%
Non Free or Reduced Lunch	281	245	87%
Race/Ethnicity			
White	307	261	85%
Black	***	***	***
Hispanic	16	13	81%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	68	44	65%
No Remediation	258	232	90%
All Students	326	276	85%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.