

Indiana College Readiness Report

2013 High School Graduates Decatur County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	102	88	86%
Core 40	110	62	56%
General	67	8	12%
High School Graduation Waiver Status			
Graduated with Waiver	25	4	16%
Graduated without Waiver	254	154	61%
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	57	51	89%
Did Not Take an AP Test	209	94	45%
21st Century Scholar Status			
21st Century Scholar	39	26	67%
Non 21st Century Scholar	240	132	55%
Socioeconomic Status			
Free or Reduced Lunch	78	33	42%
Non Free or Reduced Lunch	201	125	62%
Race/Ethnicity			
White	265	150	57%
Black	0	--	--
Hispanic	8	***	***
Asian	3	***	***
Other	3	***	***
All Students	279	158	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	117	41.9%
Indiana Private College (non-profit)	27	9.7%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	11	3.9%
Out-of-State Private College (non-profit)	2	0.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	121	43.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	57	4	7%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	7	***	***	***	***
Took but Did Not Pass an AP Test	34	***	***	***	***
Did Not Take an AP Test	76	31	41%	21	68%
21st Century Scholar Status					
21st Century Scholar	23	8	35%	***	***
Non 21st Century Scholar	94	24	26%	***	***
Socioeconomic Status					
Free or Reduced Lunch	28	12	43%	7	58%
Non Free or Reduced Lunch	89	20	22%	15	75%
Race/Ethnicity					
White	112	30	27%	20	67%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	117	32	27%	22	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	17%	16	80%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	7	6%	***	***
No Remediation	85	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	4.3%
Indiana State University	12	10.3%
University of Southern Indiana	3	2.6%
Indiana University-Bloomington	4	3.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	27.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	12.0%
Ivy Tech Community College	41	35.0%
Vincennes University	6	5.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	67	57.3%
Associate Degree (two-year)	47	40.2%
Award of at least 1 but less than 2 academic years	2	1.7%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	93	79%
Part-Time Students	24	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	21%
Business and Communication	12	10%
Education	8	7%
Health	20	17%
Science, Technology, Engineering, and Math (STEM)	29	25%
Social and Behavioral Sciences and Human Services	3	3%
Trades	14	12%
Undecided	7	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	57	2.9	26.93
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	34	***	***
Did Not Take an AP Test	76	2.4	18.46
21st Century Scholar Status			
21st Century Scholar	23	2.2	17.35
Non 21st Century Scholar	94	2.7	21.65
Socioeconomic Status			
Free or Reduced Lunch	28	2.3	14.61
Non Free or Reduced Lunch	89	2.6	22.75
Race/Ethnicity			
White	112	2.5	20.88
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	117	2.6	20.80

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	57	53	93%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	34	***	***
Did Not Take an AP Test	76	48	63%
21st Century Scholar Status			
21st Century Scholar	23	13	57%
Non 21st Century Scholar	94	71	76%
Socioeconomic Status			
Free or Reduced Lunch	28	14	50%
Non Free or Reduced Lunch	89	70	79%
Race/Ethnicity			
White	112	80	71%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	32	16	50%
No Remediation	85	68	80%
All Students	117	84	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.