

Indiana College Readiness Report

2013 High School Graduates Dearborn County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	220	203	92%
Core 40	258	166	64%
General	123	28	23%
High School Graduation Waiver Status			
Graduated with Waiver	35	6	17%
Graduated without Waiver	566	391	69%
Advanced Placement Status			
Took and Passed an AP Test	41	35	85%
Took but Did Not Pass an AP Test	85	77	91%
Did Not Take an AP Test	475	285	60%
21st Century Scholar Status			
21st Century Scholar	51	38	75%
Non 21st Century Scholar	550	359	65%
Socioeconomic Status			
Free or Reduced Lunch	126	63	50%
Non Free or Reduced Lunch	475	334	70%
Race/Ethnicity			
White	586	390	67%
Black	2	***	***
Hispanic	4	***	***
Asian	0	--	--
Other	9	***	***
All Students	601	397	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	235	39.1%
Indiana Private College (non-profit)	27	4.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	107	17.8%
Out-of-State Private College (non-profit)	28	4.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	204	33.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	104	9	9%	***	***
Core 40	115	62	54%	48	77%
General	16	8	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	45	3	7%	***	***
Did Not Take an AP Test	169	76	45%	***	***
21st Century Scholar Status					
21st Century Scholar	34	12	35%	9	75%
Non 21st Century Scholar	201	67	33%	54	81%
Socioeconomic Status					
Free or Reduced Lunch	49	18	37%	13	72%
Non Free or Reduced Lunch	186	61	33%	50	82%
Race/Ethnicity					
White	231	77	33%	61	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	235	79	34%	63	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	19%	36	80%
English/Language Arts Only	15	6%	11	73%
Both Math and English/Language Arts	19	8%	16	84%
No Remediation	156	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	7.2%
Indiana State University	8	3.4%
University of Southern Indiana	11	4.7%
Indiana University-Bloomington	20	8.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	20	8.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	2	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	8.9%
Ivy Tech Community College	131	55.7%
Vincennes University	4	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	98	41.7%
Associate Degree (two-year)	123	52.3%
Award of at least 1 but less than 2 academic years	9	3.8%
Award of less than 1 academic year	4	1.7%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	170	72%
Part-Time Students	65	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	71	30%
Business and Communication	22	9%
Education	17	7%
Health	47	20%
Science, Technology, Engineering, and Math (STEM)	55	23%
Social and Behavioral Sciences and Human Services	6	3%
Trades	10	4%
Undecided	7	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	104	3.1	26.56
Core 40	115	2.4	15.04
General	16	1.7	7.63
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.2	30.07
Took but Did Not Pass an AP Test	45	3.0	24.22
Did Not Take an AP Test	169	2.5	17.12
21st Century Scholar Status			
21st Century Scholar	34	2.6	21.74
Non 21st Century Scholar	201	2.7	19.28
Socioeconomic Status			
Free or Reduced Lunch	49	2.4	15.73
Non Free or Reduced Lunch	186	2.7	20.66
Race/Ethnicity			
White	231	2.7	19.61
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	235	2.7	19.63

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	104	88	85%
Core 40	115	62	54%
General	16	5	31%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	19	90%
Took but Did Not Pass an AP Test	45	39	87%
Did Not Take an AP Test	169	97	57%
21st Century Scholar Status			
21st Century Scholar	34	21	62%
Non 21st Century Scholar	201	134	67%
Socioeconomic Status			
Free or Reduced Lunch	49	25	51%
Non Free or Reduced Lunch	186	130	70%
Race/Ethnicity			
White	231	152	66%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	79	42	53%
No Remediation	156	113	72%
All Students	235	155	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.