

Indiana College Readiness Report

2013 High School Graduates DeKalb County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	163	150	92%
Core 40	293	139	47%
General	117	24	21%
High School Graduation Waiver Status			
Graduated with Waiver	43	8	19%
Graduated without Waiver	530	305	58%
Advanced Placement Status			
Took and Passed an AP Test	56	52	93%
Took but Did Not Pass an AP Test	24	22	92%
Did Not Take an AP Test	493	239	48%
21st Century Scholar Status			
21st Century Scholar	54	34	63%
Non 21st Century Scholar	519	279	54%
Socioeconomic Status			
Free or Reduced Lunch	149	54	36%
Non Free or Reduced Lunch	424	259	61%
Race/Ethnicity			
White	543	302	56%
Black	6	***	***
Hispanic	11	4	36%
Asian	2	***	***
Other	11	2	18%
All Students	573	313	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	223	38.9%
Indiana Private College (non-profit)	54	9.4%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	18	3.1%
Out-of-State Private College (non-profit)	15	2.6%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	260	45.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	96	6	6%	***	***
Core 40	108	24	22%	19	79%
General	19	9	47%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	37	0	0%	--	--
Took but Did Not Pass an AP Test	14	2	14%	***	***
Did Not Take an AP Test	172	37	22%	***	***
21st Century Scholar Status					
21st Century Scholar	26	4	15%	***	***
Non 21st Century Scholar	197	35	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	12	29%	9	75%
Non Free or Reduced Lunch	182	27	15%	21	78%
Race/Ethnicity					
White	214	36	17%	27	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	223	39	17%	30	77%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	8%	15	83%
English/Language Arts Only	17	8%	***	***
Both Math and English/Language Arts	4	2%	***	***
No Remediation	184	83%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	8.5%
Indiana State University	2	0.9%
University of Southern Indiana	4	1.8%
Indiana University-Bloomington	20	9.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	1.8%
Indiana University-South Bend	3	1.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	71	31.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	6.3%
Ivy Tech Community College	82	36.8%
Vincennes University	3	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	98	43.9%
Associate Degree (two-year)	90	40.4%
Award of at least 1 but less than 2 academic years	4	1.8%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	30	13.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	172	77%
Part-Time Students	51	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	30	13%
Business and Communication	35	16%
Education	17	8%
Health	36	16%
Science, Technology, Engineering, and Math (STEM)	38	17%
Social and Behavioral Sciences and Human Services	11	5%
Trades	24	11%
Undecided	32	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	96	3.0	26.07
Core 40	108	2.2	13.97
General	19	1.8	4.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	37	3.2	27.39
Took but Did Not Pass an AP Test	14	2.6	27.07
Did Not Take an AP Test	172	2.4	15.67
21st Century Scholar Status			
21st Century Scholar	26	2.2	17.31
Non 21st Century Scholar	197	2.6	18.47
Socioeconomic Status			
Free or Reduced Lunch	41	2.4	13.02
Non Free or Reduced Lunch	182	2.6	19.53
Race/Ethnicity			
White	214	2.5	18.30
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	223	2.5	18.33

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	96	85	89%
Core 40	108	62	57%
General	19	8	42%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	37	34	92%
Took but Did Not Pass an AP Test	14	13	93%
Did Not Take an AP Test	172	108	63%
21st Century Scholar Status			
21st Century Scholar	26	14	54%
Non 21st Century Scholar	197	141	72%
Socioeconomic Status			
Free or Reduced Lunch	41	21	51%
Non Free or Reduced Lunch	182	134	74%
Race/Ethnicity			
White	214	149	70%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	24	62%
No Remediation	184	131	71%
All Students	223	155	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.