

Indiana College Readiness Report

2013 High School Graduates Daviness County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	89	84	94%
Core 40	123	92	75%
General	70	21	30%
High School Graduation Waiver Status			
Graduated with Waiver	33	9	27%
Graduated without Waiver	249	188	76%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	20	***	***
Did Not Take an AP Test	256	175	68%
21st Century Scholar Status			
21st Century Scholar	41	35	85%
Non 21st Century Scholar	241	162	67%
Socioeconomic Status			
Free or Reduced Lunch	78	47	60%
Non Free or Reduced Lunch	204	150	74%
Race/Ethnicity			
White	266	188	71%
Black	1	***	***
Hispanic	12	8	67%
Asian	1	***	***
Other	2	***	***
All Students	282	197	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	154	54.6%
Indiana Private College (non-profit)	26	9.2%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	7	2.5%
Out-of-State Private College (non-profit)	9	3.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	85	30.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	57	5	9%	***	***
Core 40	79	48	61%	33	69%
General	18	16	89%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	142	69	49%	40	58%
21st Century Scholar Status					
21st Century Scholar	31	14	45%	10	71%
Non 21st Century Scholar	123	55	45%	30	55%
Socioeconomic Status					
Free or Reduced Lunch	42	22	52%	11	50%
Non Free or Reduced Lunch	112	47	42%	29	62%
Race/Ethnicity					
White	146	63	43%	35	56%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	154	69	45%	40	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	16%	14	56%
English/Language Arts Only	17	11%	12	71%
Both Math and English/Language Arts	27	18%	14	52%
No Remediation	85	55%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	0.6%
Indiana State University	12	7.8%
University of Southern Indiana	17	11.0%
Indiana University-Bloomington	9	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	1	0.6%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	0.6%
Ivy Tech Community College	1	0.6%
Vincennes University	104	67.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	48	31.2%
Associate Degree (two-year)	104	67.5%
Award of at least 1 but less than 2 academic years	2	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	149	97%
Part-Time Students	5	3%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	28%
Business and Communication	19	12%
Education	5	3%
Health	19	12%
Science, Technology, Engineering, and Math (STEM)	27	18%
Social and Behavioral Sciences and Human Services	15	10%
Trades	21	14%
Undecided	5	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	57	3.2	28.92
Core 40	79	2.3	20.89
General	18	1.7	10.17
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	142	2.5	22.11
21st Century Scholar Status			
21st Century Scholar	31	2.2	22.90
Non 21st Century Scholar	123	2.7	22.53
Socioeconomic Status			
Free or Reduced Lunch	42	2.3	17.98
Non Free or Reduced Lunch	112	2.7	24.34
Race/Ethnicity			
White	146	2.6	22.39
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	154	2.6	22.61

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	57	55	96%
Core 40	79	53	67%
General	18	5	28%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	142	102	72%
21st Century Scholar Status			
21st Century Scholar	31	23	74%
Non 21st Century Scholar	123	90	73%
Socioeconomic Status			
Free or Reduced Lunch	42	24	57%
Non Free or Reduced Lunch	112	89	79%
Race/Ethnicity			
White	146	107	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	69	41	59%
No Remediation	85	72	85%
All Students	154	113	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.