Indiana College Readiness Report

2013 High School Graduates
Clinton County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	90	77	86%
Core 40	212	109	51%
General	75	11	15%
High School Graduation Waiver Status			
Graduated with Waiver	32	3	9%
Graduated without Waiver	345	194	56%
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	61	54	89%
Did Not Take an AP Test	296	125	42%
21st Century Scholar Status			
21st Century Scholar	53	31	58%
Non 21st Century Scholar	324	166	51%
Socioeconomic Status			
Free or Reduced Lunch	158	54	34%
Non Free or Reduced Lunch	219	143	65%
Race/Ethnicity			
White	306	175	57%
Black	3	***	***
Hispanic	61	21	34%
Asian	0	--	--
Other	7	***	***
All Students	**377**	**197**	**52%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	159	42.2%
Indiana Private College (non-profit)	21	5.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	2.4%
Out-of-State Private College (non-profit)	7	1.9%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**180**	**47.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	60	***	***	***	***
Core 40	90	29	32%	23	79%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	44	4	9%	***	***
Did Not Take an AP Test	103	35	34%	***	***
21st Century Scholar Status					
21st Century Scholar	27	9	33%	***	***
Non 21st Century Scholar	132	30	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	44	16	36%	13	81%
Non Free or Reduced Lunch	115	23	20%	18	78%
Race/Ethnicity					
White	141	32	23%	25	78%
Black	***	***	***	***	***
Hispanic	17	7	41%	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**159**	**39**	**25%**	**31**	**79%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	11%	16	94%
English/Language Arts Only	13	8%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	**120**	**75%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	8.8%
Indiana State University	6	3.8%
University of Southern Indiana	7	4.4%
Indiana University-Bloomington	5	3.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	27	17.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	7.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	10.7%
Ivy Tech Community College	63	39.6%
Vincennes University	7	4.4%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	86	54.1%
Associate Degree (two-year)	68	42.8%
Award of at least 1 but less than 2 academic years	5	3.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	127	80%
Part-Time Students	32	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	23%
Business and Communication	17	11%
Education	12	8%
Health	39	25%
Science, Technology, Engineering, and Math (STEM)	23	14%
Social and Behavioral Sciences and Human Services	11	7%
Trades	17	11%
Undecided	4	3%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	60	***	***
Core 40	90	2.2	17.24
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.3	29.33
Took but Did Not Pass an AP Test	44	2.9	23.66
Did Not Take an AP Test	103	2.3	18.17
21st Century Scholar Status			
21st Century Scholar	27	2.1	20.07
Non 21st Century Scholar	132	2.6	20.63
Socioeconomic Status			
Free or Reduced Lunch	44	2.2	18.14
Non Free or Reduced Lunch	115	2.7	21.45
Race/Ethnicity			
White	141	2.5	20.57
Black	***	***	***
Hispanic	17	2.7	21.41
Asian	0	--	--
Other	***	***	***
All Students	**159**	**2.5**	**20.53**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	60	***	***
Core 40	90	58	64%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	44	36	82%
Did Not Take an AP Test	103	64	62%
21st Century Scholar Status			
21st Century Scholar	27	17	63%
Non 21st Century Scholar	132	95	72%
Socioeconomic Status			
Free or Reduced Lunch	44	27	61%
Non Free or Reduced Lunch	115	85	74%
Race/Ethnicity			
White	141	101	72%
Black	***	***	***
Hispanic	17	11	65%
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	39	21	54%
No Remediation	120	91	76%
All Students	**159**	**112**	**70%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.