

# Indiana College Readiness Report

## 2013 High School Graduates Clay County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	65	62	95%
Core 40	157	111	71%
General	64	12	19%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	1	7%
Graduated without Waiver	272	184	68%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	21	21	100%
Did Not Take an AP Test	249	149	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	54	41	76%
Non 21st Century Scholar	232	144	62%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	98	58	59%
Non Free or Reduced Lunch	188	127	68%
<b>Race/Ethnicity</b>			
White	276	179	65%
Black	1	***	***
Hispanic	1	***	***
Asian	1	***	***
Other	7	***	***
<b>All Students</b>	<b>286</b>	<b>185</b>	<b>65%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	164	57.3%
Indiana Private College (non-profit)	11	3.8%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	6	2.1%
Out-of-State Private College (non-profit)	1	0.3%
Out-of-State Private College (for-profit)	2	0.7%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>101</b>	<b>35.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	54	***	***	***	***
Core 40	101	38	38%	24	63%
General	9	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	21	1	5%	***	***
Did Not Take an AP Test	130	49	38%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	40	16	40%	8	50%
Non 21st Century Scholar	124	34	27%	22	65%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	54	22	41%	12	55%
Non Free or Reduced Lunch	110	28	25%	18	64%
<b>Race/Ethnicity</b>					
White	160	49	31%	30	61%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>164</b>	<b>50</b>	<b>30%</b>	<b>30</b>	<b>60%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	17%	17	61%
English/Language Arts Only	15	9%	***	***
Both Math and English/Language Arts	7	4%	***	***
<b>No Remediation</b>	<b>114</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.7%
Indiana State University	61	37.2%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	6	3.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	6.7%
Ivy Tech Community College	60	36.6%
Vincennes University	13	7.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	91	55.5%
Associate Degree (two-year)	67	40.9%
Award of at least 1 but less than 2 academic years	5	3.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	142	87%
Part-Time Students	22	13%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	14%
Business and Communication	21	13%
Education	8	5%
Health	44	27%
Science, Technology, Engineering, and Math (STEM)	32	20%
Social and Behavioral Sciences and Human Services	14	9%
Trades	11	7%
Undecided	11	7%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	54	***	***
Core 40	101	2.5	19.94
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	3.3	30.31
Took but Did Not Pass an AP Test	21	2.9	27.40
Did Not Take an AP Test	130	2.6	21.02
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	2.6	22.06
Non 21st Century Scholar	124	2.8	22.74
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	54	2.5	19.85
Non Free or Reduced Lunch	110	2.8	23.91
<b>Race/Ethnicity</b>			
White	160	2.7	22.47
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>164</b>	<b>2.7</b>	<b>22.58</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	54	***	***
Core 40	101	72	71%
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	21	19	90%
Did Not Take an AP Test	130	96	74%
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	32	80%
Non 21st Century Scholar	124	96	77%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	54	42	78%
Non Free or Reduced Lunch	110	86	78%
<b>Race/Ethnicity</b>			
White	160	125	78%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	50	30	60%
No Remediation	114	98	86%
<b>All Students</b>	<b>164</b>	<b>128</b>	<b>78%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.