

# Indiana College Readiness Report

## 2013 High School Graduates Clark County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	343	311	91%
Core 40	612	326	53%
General	216	44	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	114	21	18%
Graduated without Waiver	1,057	660	62%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	117	99	85%
Took but Did Not Pass an AP Test	180	149	83%
Did Not Take an AP Test	874	433	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	145	113	78%
Non 21st Century Scholar	1,026	568	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	400	178	45%
Non Free or Reduced Lunch	771	503	65%
<b>Race/Ethnicity</b>			
White	957	578	60%
Black	91	47	52%
Hispanic	45	***	***
Asian	8	***	***
Other	70	34	49%
<b>All Students</b>	<b>1,171</b>	<b>681</b>	<b>58%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	507	43.3%
Indiana Private College (non-profit)	31	2.6%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	86	7.3%
Out-of-State Private College (non-profit)	50	4.3%
Out-of-State Private College (for-profit)	5	0.4%
Non-degree Granting School	1	0.1%
<b>Did Not Enroll in College</b>	<b>490</b>	<b>41.8%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	216	7	3%	***	***
Core 40	256	50	20%	40	80%
General	35	28	80%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	16	10	63%	6	60%
Graduated without Waiver	491	75	15%	53	71%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	64	4	6%	***	***
Took but Did Not Pass an AP Test	110	8	7%	***	***
Did Not Take an AP Test	333	73	22%	48	66%
<b>21st Century Scholar Status</b>					
21st Century Scholar	99	16	16%	12	75%
Non 21st Century Scholar	408	69	17%	47	68%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	143	36	25%	26	72%
Non Free or Reduced Lunch	364	49	13%	33	67%
<b>Race/Ethnicity</b>					
White	434	68	16%	47	69%
Black	30	8	27%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	25	5	20%	***	***
<b>All Students</b>	<b>507</b>	<b>85</b>	<b>17%</b>	<b>59</b>	<b>69%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	8%	32	78%
English/Language Arts Only	20	4%	15	75%
Both Math and English/Language Arts	24	5%	12	50%
<b>No Remediation</b>	<b>422</b>	<b>83%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	3.4%
Indiana State University	27	5.3%
University of Southern Indiana	11	2.2%
Indiana University-Bloomington	35	6.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	3.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	250	49.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	6	1.2%
Purdue University-West Lafayette	19	3.7%
Ivy Tech Community College	111	21.9%
Vincennes University	13	2.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	380	75.0%
Associate Degree (two-year)	123	24.3%
Award of at least 1 but less than 2 academic years	2	0.4%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	396	78%
Part-Time Students	111	22%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	68	13%
Business and Communication	62	12%
Education	45	9%
Health	96	19%
Science, Technology, Engineering, and Math (STEM)	88	17%
Social and Behavioral Sciences and Human Services	40	8%
Trades	38	7%
Undecided	70	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	216	3.0	25.63
Core 40	256	2.0	16.18
General	35	2.1	9.57
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	2.5	12.94
Graduated without Waiver	491	2.5	19.97
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	64	3.0	27.03
Took but Did Not Pass an AP Test	110	2.7	23.24
Did Not Take an AP Test	333	2.3	17.20
<b>21st Century Scholar Status</b>			
21st Century Scholar	99	2.2	21.21
Non 21st Century Scholar	408	2.5	19.40
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	143	2.1	16.99
Non Free or Reduced Lunch	364	2.6	20.84
<b>Race/Ethnicity</b>			
White	434	2.5	19.83
Black	30	2.1	18.73
Hispanic	***	***	***
Asian	***	***	***
Other	25	2.3	19.92
<b>All Students</b>	<b>507</b>	<b>2.5</b>	<b>19.75</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	216	187	87%
Core 40	256	151	59%
General	35	12	34%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	6	38%
Graduated without Waiver	491	344	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	64	52	81%
Took but Did Not Pass an AP Test	110	85	77%
Did Not Take an AP Test	333	213	64%
<b>21st Century Scholar Status</b>			
21st Century Scholar	99	67	68%
Non 21st Century Scholar	408	283	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	143	77	54%
Non Free or Reduced Lunch	364	273	75%
<b>Race/Ethnicity</b>			
White	434	306	71%
Black	30	19	63%
Hispanic	***	***	***
Asian	***	***	***
Other	25	15	60%
<b>Freshman Year Remediation</b>			
Remediation	85	42	49%
No Remediation	422	308	73%
<b>All Students</b>	<b>507</b>	<b>350</b>	<b>69%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.