Indiana College Readiness Report

2013 High School Graduates
Bartholomew County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	323	297	92%
Core 40	403	207	51%
General	47	12	26%
High School Graduation Waiver Status			
Graduated with Waiver	79	25	32%
Graduated without Waiver	694	491	71%
Advanced Placement Status			
Took and Passed an AP Test	143	138	97%
Took but Did Not Pass an AP Test	53	47	89%
Did Not Take an AP Test	577	331	57%
21st Century Scholar Status			
21st Century Scholar	91	70	77%
Non 21st Century Scholar	682	446	65%
Socioeconomic Status			
Free or Reduced Lunch	165	92	56%
Non Free or Reduced Lunch	608	424	70%
Race/Ethnicity			
White	649	445	69%
Black	21	15	71%
Hispanic	43	25	58%
Asian	16	11	69%
Other	44	20	45%
All Students	**773**	**516**	**67%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	400	51.7%
Indiana Private College (non-profit)	48	6.2%
Indiana Private College (for-profit)	6	0.8%
Out-of-State Public College	29	3.8%
Out-of-State Private College (non-profit)	30	3.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	2	0.3%
Did Not Enroll in College	**257**	**33.2%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	213	23	11%	***	***
Core 40	176	77	44%	58	75%
General	11	9	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	22	16	73%	9	56%
Graduated without Waiver	378	93	25%	74	80%
Advanced Placement Status					
Took and Passed an AP Test	84	3	4%	***	***
Took but Did Not Pass an AP Test	35	5	14%	***	***
Did Not Take an AP Test	281	101	36%	75	74%
21st Century Scholar Status					
21st Century Scholar	64	22	34%	13	59%
Non 21st Century Scholar	336	87	26%	70	80%
Socioeconomic Status					
Free or Reduced Lunch	78	29	37%	21	72%
Non Free or Reduced Lunch	322	80	25%	62	78%
Race/Ethnicity					
White	344	93	27%	70	75%
Black	9	***	***	***	***
Hispanic	23	7	30%	***	***
Asian	7	***	***	***	***
Other	17	5	29%	***	***
All Students	**400**	**109**	**27%**	**83**	**76%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	76	19%	64	84%
English/Language Arts Only	15	4%	7	47%
Both Math and English/Language Arts	18	5%	12	67%
No Remediation	**291**	**73%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	31	7.8%
Indiana State University	9	2.3%
University of Southern Indiana	9	2.3%
Indiana University-Bloomington	70	17.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	114	28.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	1.3%
Purdue University-West Lafayette	38	9.5%
Ivy Tech Community College	103	25.8%
Vincennes University	17	4.3%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	275	68.8%
Associate Degree (two-year)	121	30.3%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.3%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	312	78%
Part-Time Students	88	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	67	17%
Business and Communication	80	20%
Education	24	6%
Health	57	14%
Science, Technology, Engineering, and Math (STEM)	85	21%
Social and Behavioral Sciences and Human Services	34	9%
Trades	26	7%
Undecided	27	7%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	213	3.1	26.62
Core 40	176	2.3	16.15
General	11	1.8	5.73
High School Graduation Waiver Status			
Graduated with Waiver	22	2.4	10.05
Graduated without Waiver	378	2.7	22.10
Advanced Placement Status			
Took and Passed an AP Test	84	3.4	29.58
Took but Did Not Pass an AP Test	35	3.1	26.19
Did Not Take an AP Test	281	2.5	18.42
21st Century Scholar Status			
21st Century Scholar	64	2.4	20.70
Non 21st Century Scholar	336	2.8	21.58
Socioeconomic Status			
Free or Reduced Lunch	78	2.3	18.22
Non Free or Reduced Lunch	322	2.8	22.22
Race/Ethnicity			
White	344	2.7	21.68
Black	9	***	***
Hispanic	23	3.0	19.72
Asian	7	***	***
Other	17	2.4	18.82
All Students	**400**	**2.7**	**21.44**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	213	192	90%
Core 40	176	111	63%
General	11	5	45%
High School Graduation Waiver Status			
Graduated with Waiver	22	11	50%
Graduated without Waiver	378	297	79%
Advanced Placement Status			
Took and Passed an AP Test	84	82	98%
Took but Did Not Pass an AP Test	35	28	80%
Did Not Take an AP Test	281	198	70%
21st Century Scholar Status			
21st Century Scholar	64	43	67%
Non 21st Century Scholar	336	265	79%
Socioeconomic Status			
Free or Reduced Lunch	78	47	60%
Non Free or Reduced Lunch	322	261	81%
Race/Ethnicity			
White	344	267	78%
Black	9	***	***
Hispanic	23	20	87%
Asian	7	***	***
Other	17	10	59%
Freshman Year Remediation			
Remediation	109	73	67%
No Remediation	291	235	81%
All Students	**400**	**308**	**77%**

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Bartholomew County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.