

# Indiana College Readiness Report

## 2013 High School Graduates Adams County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	134	119	89%
Core 40	162	89	55%
General	80	8	10%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	22	2	9%
Graduated without Waiver	354	214	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	23	21	91%
Took but Did Not Pass an AP Test	46	42	91%
Did Not Take an AP Test	307	153	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	59	41	69%
Non 21st Century Scholar	317	175	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	102	45	44%
Non Free or Reduced Lunch	274	171	62%
<b>Race/Ethnicity</b>			
White	339	193	57%
Black	2	***	***
Hispanic	30	17	57%
Asian	1	***	***
Other	4	***	***
<b>All Students</b>	<b>376</b>	<b>216</b>	<b>57%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	158	42.0%
Indiana Private College (non-profit)	39	10.4%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	5	1.3%
Out-of-State Private College (non-profit)	13	3.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>160</b>	<b>42.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	83	2	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	23	2	9%	***	***
Did Not Take an AP Test	122	26	21%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	35	3	9%	***	***
Non 21st Century Scholar	123	25	20%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	37	5	14%	***	***
Non Free or Reduced Lunch	121	23	19%	***	***
<b>Race/Ethnicity</b>					
White	141	21	15%	17	81%
Black	***	***	***	***	***
Hispanic	14	6	43%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>158</b>	<b>28</b>	<b>18%</b>	<b>23</b>	<b>82%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	11%	13	76%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	4	3%	***	***
<b>No Remediation</b>	<b>130</b>	<b>82%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	19.0%
Indiana State University	2	1.3%
University of Southern Indiana	2	1.3%
Indiana University-Bloomington	5	3.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	55	34.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	13.9%
Ivy Tech Community College	40	25.3%
Vincennes University	2	1.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	91	57.6%
Associate Degree (two-year)	48	30.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	19	12.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	134	85%
Part-Time Students	24	15%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	15%
Business and Communication	24	15%
Education	13	8%
Health	21	13%
Science, Technology, Engineering, and Math (STEM)	37	23%
Social and Behavioral Sciences and Human Services	13	8%
Trades	8	5%
Undecided	19	12%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	83	3.1	26.89
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	3.6	30.77
Took but Did Not Pass an AP Test	23	2.8	27.11
Did Not Take an AP Test	122	2.5	18.96
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	2.6	22.76
Non 21st Century Scholar	123	2.6	20.65
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	37	2.4	19.99
Non Free or Reduced Lunch	121	2.7	21.47
<b>Race/Ethnicity</b>			
White	141	2.7	21.57
Black	***	***	***
Hispanic	14	2.0	17.50
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>158</b>	<b>2.6</b>	<b>21.12</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	83	79	95%
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	23	20	87%
Did Not Take an AP Test	122	90	74%
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	24	69%
Non 21st Century Scholar	123	99	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	37	25	68%
Non Free or Reduced Lunch	121	98	81%
<b>Race/Ethnicity</b>			
White	141	113	80%
Black	***	***	***
Hispanic	14	8	57%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	28	16	57%
No Remediation	130	107	82%
<b>All Students</b>	<b>158</b>	<b>123</b>	<b>78%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.