

Indiana College Readiness Report

2013 High School Graduates Tippecanoe School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	206	194	94%
Core 40	369	247	67%
General	164	47	29%
High School Graduation Waiver Status			
Graduated with Waiver	41	7	17%
Graduated without Waiver	698	481	69%
Advanced Placement Status			
Took and Passed an AP Test	95	90	95%
Took but Did Not Pass an AP Test	58	55	95%
Did Not Take an AP Test	586	343	59%
21st Century Scholar Status			
21st Century Scholar	67	55	82%
Non 21st Century Scholar	672	433	64%
Socioeconomic Status			
Free or Reduced Lunch	158	78	49%
Non Free or Reduced Lunch	581	410	71%
Race/Ethnicity			
White	626	424	68%
Black	18	8	44%
Hispanic	58	32	55%
Asian	17	15	88%
Other	20	9	45%
All Students	739	488	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	421	57.0%
Indiana Private College (non-profit)	27	3.7%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	21	2.8%
Out-of-State Private College (non-profit)	15	2.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	251	34.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	159	3	2%	***	***
Core 40	220	53	24%	42	79%
General	42	23	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	71	2	3%	***	***
Took but Did Not Pass an AP Test	44	0	0%	--	--
Did Not Take an AP Test	306	77	25%	***	***
21st Century Scholar Status					
21st Century Scholar	50	9	18%	***	***
Non 21st Century Scholar	371	70	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	72	24	33%	13	54%
Non Free or Reduced Lunch	349	55	16%	42	76%
Race/Ethnicity					
White	367	61	17%	42	69%
Black	***	***	***	***	***
Hispanic	30	12	40%	8	67%
Asian	11	2	18%	***	***
Other	***	***	***	***	***
All Students	421	79	19%	55	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	7%	21	70%
English/Language Arts Only	21	5%	16	76%
Both Math and English/Language Arts	28	7%	18	64%
No Remediation	342	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	8.1%
Indiana State University	9	2.1%
University of Southern Indiana	6	1.4%
Indiana University-Bloomington	22	5.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	2	0.5%
Purdue University-Statewide Technology	1	0.2%
Purdue University-West Lafayette	125	29.7%
Ivy Tech Community College	205	48.7%
Vincennes University	2	0.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	208	49.4%
Associate Degree (two-year)	195	46.3%
Award of at least 1 but less than 2 academic years	13	3.1%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	2	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	318	76%
Part-Time Students	103	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	140	33%
Business and Communication	47	11%
Education	31	7%
Health	62	15%
Science, Technology, Engineering, and Math (STEM)	85	20%
Social and Behavioral Sciences and Human Services	15	4%
Trades	28	7%
Undecided	13	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	159	3.2	28.60
Core 40	220	2.3	19.11
General	42	1.8	7.79
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	71	3.3	30.26
Took but Did Not Pass an AP Test	44	2.9	26.91
Did Not Take an AP Test	306	2.4	18.78
21st Century Scholar Status			
21st Century Scholar	50	2.6	21.44
Non 21st Century Scholar	371	2.6	21.58
Socioeconomic Status			
Free or Reduced Lunch	72	2.2	15.50
Non Free or Reduced Lunch	349	2.7	22.82
Race/Ethnicity			
White	367	2.6	22.13
Black	***	***	***
Hispanic	30	2.8	17.10
Asian	11	2.7	22.36
Other	***	***	***
All Students	421	2.6	21.56

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	159	154	97%
Core 40	220	145	66%
General	42	20	48%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	71	69	97%
Took but Did Not Pass an AP Test	44	41	93%
Did Not Take an AP Test	306	209	68%
21st Century Scholar Status			
21st Century Scholar	50	35	70%
Non 21st Century Scholar	371	284	77%
Socioeconomic Status			
Free or Reduced Lunch	72	38	53%
Non Free or Reduced Lunch	349	281	81%
Race/Ethnicity			
White	367	286	78%
Black	***	***	***
Hispanic	30	21	70%
Asian	11	7	64%
Other	***	***	***
Freshman Year Remediation			
Remediation	79	43	54%
No Remediation	342	276	81%
All Students	421	319	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.