

Indiana College Readiness Report

2013 High School Graduates Sunman-Dearborn Com Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	126	121	96%
Core 40	118	74	63%
General	65	14	22%
High School Graduation Waiver Status			
Graduated with Waiver	19	4	21%
Graduated without Waiver	290	205	71%
Advanced Placement Status			
Took and Passed an AP Test	26	25	96%
Took but Did Not Pass an AP Test	72	65	90%
Did Not Take an AP Test	211	119	56%
21st Century Scholar Status			
21st Century Scholar	19	16	84%
Non 21st Century Scholar	290	193	67%
Socioeconomic Status			
Free or Reduced Lunch	44	22	50%
Non Free or Reduced Lunch	265	187	71%
Race/Ethnicity			
White	305	205	67%
Black	1	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	2	***	***
All Students	309	209	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	118	38.2%
Indiana Private College (non-profit)	20	6.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	53	17.2%
Out-of-State Private College (non-profit)	18	5.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	100	32.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	66	7	11%	***	***
Core 40	46	***	***	***	***
General	6	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	0	0%	--	--
Took but Did Not Pass an AP Test	39	3	8%	***	***
Did Not Take an AP Test	64	32	50%	***	***
21st Century Scholar Status					
21st Century Scholar	14	5	36%	***	***
Non 21st Century Scholar	104	30	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	15	5	33%	***	***
Non Free or Reduced Lunch	103	30	29%	***	***
Race/Ethnicity					
White	115	34	30%	31	91%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	118	35	30%	32	91%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	16%	17	89%
English/Language Arts Only	8	7%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	83	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	10.2%
Indiana State University	4	3.4%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	10	8.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	15.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	11.0%
Ivy Tech Community College	58	49.2%
Vincennes University	2	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	57	48.3%
Associate Degree (two-year)	56	47.5%
Award of at least 1 but less than 2 academic years	2	1.7%
Award of less than 1 academic year	3	2.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	94	80%
Part-Time Students	24	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	28%
Business and Communication	16	14%
Education	10	8%
Health	20	17%
Science, Technology, Engineering, and Math (STEM)	29	25%
Social and Behavioral Sciences and Human Services	2	2%
Trades	5	4%
Undecided	3	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	66	3.0	26.41
Core 40	46	***	***
General	6	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	3.1	30.27
Took but Did Not Pass an AP Test	39	3.0	23.65
Did Not Take an AP Test	64	2.6	18.68
21st Century Scholar Status			
21st Century Scholar	14	3.1	28.64
Non 21st Century Scholar	104	2.7	20.88
Socioeconomic Status			
Free or Reduced Lunch	15	3.0	23.33
Non Free or Reduced Lunch	103	2.8	21.57
Race/Ethnicity			
White	115	2.8	21.68
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	118	2.8	21.80

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	66	56	85%
Core 40	46	***	***
General	6	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	14	93%
Took but Did Not Pass an AP Test	39	33	85%
Did Not Take an AP Test	64	40	63%
21st Century Scholar Status			
21st Century Scholar	14	12	86%
Non 21st Century Scholar	104	75	72%
Socioeconomic Status			
Free or Reduced Lunch	15	13	87%
Non Free or Reduced Lunch	103	74	72%
Race/Ethnicity			
White	115	84	73%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	35	22	63%
No Remediation	83	65	78%
All Students	118	87	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.