

# Indiana College Readiness Report

## 2013 High School Graduates South Bend Community Sch Corp



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	250	228	91%
Core 40	618	342	55%
General	189	65	34%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	157	68	43%
Graduated without Waiver	900	567	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	33	28	85%
Took but Did Not Pass an AP Test	102	95	93%
Did Not Take an AP Test	922	512	56%
<b>21st Century Scholar Status</b>			
21st Century Scholar	246	185	75%
Non 21st Century Scholar	811	450	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	597	317	53%
Non Free or Reduced Lunch	460	318	69%
<b>Race/Ethnicity</b>			
White	490	318	65%
Black	337	196	58%
Hispanic	148	69	47%
Asian	16	15	94%
Other	66	37	56%
<b>All Students</b>	<b>1,057</b>	<b>635</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	480	45.4%
Indiana Private College (non-profit)	72	6.8%
Indiana Private College (for-profit)	4	0.4%
Out-of-State Public College	52	4.9%
Out-of-State Private College (non-profit)	21	2.0%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	4	0.4%
<b>Did Not Enroll in College</b>	<b>422</b>	<b>39.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	159	5	3%	***	***
Core 40	267	82	31%	55	67%
General	54	36	67%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	55	40	73%	26	65%
Graduated without Waiver	425	83	20%	53	64%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	68	0	0%	--	--
Did Not Take an AP Test	392	123	31%	79	64%
<b>21st Century Scholar Status</b>					
21st Century Scholar	156	39	25%	30	77%
Non 21st Century Scholar	324	84	26%	49	58%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	249	93	37%	62	67%
Non Free or Reduced Lunch	231	30	13%	17	57%
<b>Race/Ethnicity</b>					
White	236	28	12%	21	75%
Black	148	69	47%	40	58%
Hispanic	52	17	33%	11	65%
Asian	12	2	17%	***	***
Other	32	7	22%	***	***
<b>All Students</b>	<b>480</b>	<b>123</b>	<b>26%</b>	<b>79</b>	<b>64%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	7%	27	77%
English/Language Arts Only	43	9%	27	63%
Both Math and English/Language Arts	45	9%	25	56%
<b>No Remediation</b>	<b>357</b>	<b>74%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	7.3%
Indiana State University	20	4.2%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	46	9.6%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	5.8%
Indiana University-South Bend	153	31.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	1.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Statewide Technology	1	0.2%
Purdue University-West Lafayette	39	8.1%
Ivy Tech Community College	135	28.1%
Vincennes University	14	2.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	322	67.1%
Associate Degree (two-year)	141	29.4%
Award of at least 1 but less than 2 academic years	8	1.7%
Award of less than 1 academic year	6	1.3%
Unclassified undergraduate	3	0.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	365	76%
Part-Time Students	115	24%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	83	17%
Business and Communication	82	17%
Education	31	6%
Health	86	18%
Science, Technology, Engineering, and Math (STEM)	80	17%
Social and Behavioral Sciences and Human Services	40	8%
Trades	27	6%
Undecided	51	11%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	159	3.1	28.81
Core 40	267	2.1	17.03
General	54	2.0	8.76
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	55	2.1	11.56
Graduated without Waiver	425	2.5	21.09
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	3.5	31.85
Took but Did Not Pass an AP Test	68	2.9	26.99
Did Not Take an AP Test	392	2.3	18.18
<b>21st Century Scholar Status</b>			
21st Century Scholar	156	2.4	21.73
Non 21st Century Scholar	324	2.5	19.17
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	249	2.2	17.35
Non Free or Reduced Lunch	231	2.6	22.86
<b>Race/Ethnicity</b>			
White	236	2.7	22.99
Black	148	2.1	15.96
Hispanic	52	2.3	20.58
Asian	12	2.7	23.75
Other	32	1.9	14.28
<b>All Students</b>	<b>480</b>	<b>2.4</b>	<b>20.00</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	159	151	95%
Core 40	267	165	62%
General	54	20	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	55	26	47%
Graduated without Waiver	425	310	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	20	100%
Took but Did Not Pass an AP Test	68	63	93%
Did Not Take an AP Test	392	253	65%
<b>21st Century Scholar Status</b>			
21st Century Scholar	156	114	73%
Non 21st Century Scholar	324	222	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	249	159	64%
Non Free or Reduced Lunch	231	177	77%
<b>Race/Ethnicity</b>			
White	236	183	78%
Black	148	90	61%
Hispanic	52	33	63%
Asian	12	11	92%
Other	32	19	59%
<b>Freshman Year Remediation</b>			
Remediation	123	63	51%
No Remediation	357	273	76%
<b>All Students</b>	<b>480</b>	<b>336</b>	<b>70%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.