

Indiana College Readiness Report

2013 High School Graduates Shelbyville Central Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	70	60	86%
Core 40	101	49	49%
General	56	11	20%
High School Graduation Waiver Status			
Graduated with Waiver	25	5	20%
Graduated without Waiver	202	115	57%
Advanced Placement Status			
Took and Passed an AP Test	26	24	92%
Took but Did Not Pass an AP Test	19	13	68%
Did Not Take an AP Test	182	83	46%
21st Century Scholar Status			
21st Century Scholar	34	22	65%
Non 21st Century Scholar	193	98	51%
Socioeconomic Status			
Free or Reduced Lunch	91	41	45%
Non Free or Reduced Lunch	136	79	58%
Race/Ethnicity			
White	200	106	53%
Black	1	***	***
Hispanic	18	8	44%
Asian	2	***	***
Other	6	***	***
All Students	227	120	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	90	39.6%
Indiana Private College (non-profit)	23	10.1%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	3	1.3%
Out-of-State Private College (non-profit)	2	0.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	107	47.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	43	8	19%	***	***
Core 40	38	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	***	***	***	***
Took but Did Not Pass an AP Test	8	***	***	***	***
Did Not Take an AP Test	69	29	42%	19	66%
21st Century Scholar Status					
21st Century Scholar	17	4	24%	***	***
Non 21st Century Scholar	73	26	36%	***	***
Socioeconomic Status					
Free or Reduced Lunch	35	12	34%	7	58%
Non Free or Reduced Lunch	55	18	33%	13	72%
Race/Ethnicity					
White	78	25	32%	17	68%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	90	30	33%	20	67%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	20%	16	89%
English/Language Arts Only	5	6%	***	***
Both Math and English/Language Arts	7	8%	***	***
No Remediation	60	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	16.7%
Indiana State University	4	4.4%
University of Southern Indiana	2	2.2%
Indiana University-Bloomington	7	7.8%
Indiana University-East	2	2.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	27.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	4.4%
Ivy Tech Community College	26	28.9%
Vincennes University	4	4.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	61.1%
Associate Degree (two-year)	33	36.7%
Award of at least 1 but less than 2 academic years	1	1.1%
Award of less than 1 academic year	1	1.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	66	73%
Part-Time Students	24	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	16%
Business and Communication	8	9%
Education	5	6%
Health	18	20%
Science, Technology, Engineering, and Math (STEM)	19	21%
Social and Behavioral Sciences and Human Services	8	9%
Trades	11	12%
Undecided	7	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	43	2.6	25.58
Core 40	38	***	***
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	***	***
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	69	2.0	15.36
21st Century Scholar Status			
21st Century Scholar	17	1.8	14.18
Non 21st Century Scholar	73	2.4	19.27
Socioeconomic Status			
Free or Reduced Lunch	35	1.9	13.71
Non Free or Reduced Lunch	55	2.5	21.24
Race/Ethnicity			
White	78	2.2	18.49
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	90	2.3	18.31

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	43	38	88%
Core 40	38	***	***
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	***	***
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	69	39	57%
21st Century Scholar Status			
21st Century Scholar	17	7	41%
Non 21st Century Scholar	73	52	71%
Socioeconomic Status			
Free or Reduced Lunch	35	18	51%
Non Free or Reduced Lunch	55	41	75%
Race/Ethnicity			
White	78	51	65%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	30	17	57%
No Remediation	60	42	70%
All Students	90	59	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.