

# Indiana College Readiness Report

## 2013 High School Graduates School Town of Munster



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	199	193	97%
Core 40	130	109	84%
General	51	22	43%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	15	6	40%
Graduated without Waiver	365	318	87%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	102	99	97%
Took but Did Not Pass an AP Test	27	26	96%
Did Not Take an AP Test	251	199	79%
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	13	100%
Non 21st Century Scholar	367	311	85%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	65	48	74%
Non Free or Reduced Lunch	315	276	88%
<b>Race/Ethnicity</b>			
White	240	212	88%
Black	25	21	84%
Hispanic	70	54	77%
Asian	30	25	83%
Other	15	12	80%
<b>All Students</b>	<b>380</b>	<b>324</b>	<b>85%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	234	61.6%
Indiana Private College (non-profit)	27	7.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	34	8.9%
Out-of-State Private College (non-profit)	29	7.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>56</b>	<b>14.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	141	0	0%	--	--
Core 40	81	6	7%	***	***
General	12	7	58%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	71	0	0%	--	--
Took but Did Not Pass an AP Test	20	0	0%	--	--
Did Not Take an AP Test	143	13	9%	10	77%
<b>21st Century Scholar Status</b>					
21st Century Scholar	11	0	0%	--	--
Non 21st Century Scholar	223	13	6%	10	77%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	39	3	8%	***	***
Non Free or Reduced Lunch	195	10	5%	***	***
<b>Race/Ethnicity</b>					
White	152	7	5%	***	***
Black	14	1	7%	***	***
Hispanic	38	5	13%	***	***
Asian	19	0	0%	--	--
Other	11	0	0%	--	--
<b>All Students</b>	<b>234</b>	<b>13</b>	<b>6%</b>	<b>10</b>	<b>77%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	2	1%	***	***
English/Language Arts Only	3	1%	***	***
Both Math and English/Language Arts	8	3%	***	***
<b>No Remediation</b>	<b>221</b>	<b>94%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	4.3%
Indiana State University	2	0.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	61	26.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	17	7.3%
Indiana University-Purdue University-Indianapolis	10	4.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	67	28.6%
Purdue University-North Central Campus	3	1.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	39	16.7%
Ivy Tech Community College	21	9.0%
Vincennes University	3	1.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	195	83.3%
Associate Degree (two-year)	22	9.4%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	15	6.4%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	216	92%
Part-Time Students	18	8%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	38	16%
Business and Communication	49	21%
Education	13	6%
Health	21	9%
Science, Technology, Engineering, and Math (STEM)	60	26%
Social and Behavioral Sciences and Human Services	17	7%
Trades	3	1%
Undecided	33	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	141	3.2	28.98
Core 40	81	2.7	22.48
General	12	2.0	8.08
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	71	3.3	29.77
Took but Did Not Pass an AP Test	20	3.1	29.58
Did Not Take an AP Test	143	2.8	23.07
<b>21st Century Scholar Status</b>			
21st Century Scholar	11	3.0	30.23
Non 21st Century Scholar	223	3.0	25.43
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	39	2.6	22.38
Non Free or Reduced Lunch	195	3.1	26.32
<b>Race/Ethnicity</b>			
White	152	3.0	26.45
Black	14	2.4	21.89
Hispanic	38	2.9	22.84
Asian	19	3.1	28.16
Other	11	3.0	25.00
<b>All Students</b>	<b>234</b>	<b>3.0</b>	<b>25.66</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	141	136	96%
Core 40	81	70	86%
General	12	6	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	71	67	94%
Took but Did Not Pass an AP Test	20	19	95%
Did Not Take an AP Test	143	126	88%
<b>21st Century Scholar Status</b>			
21st Century Scholar	11	11	100%
Non 21st Century Scholar	223	201	90%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	39	34	87%
Non Free or Reduced Lunch	195	178	91%
<b>Race/Ethnicity</b>			
White	152	141	93%
Black	14	12	86%
Hispanic	38	32	84%
Asian	19	16	84%
Other	11	11	100%
<b>Freshman Year Remediation</b>			
Remediation	13	10	77%
No Remediation	221	202	91%
<b>All Students</b>	<b>234</b>	<b>212</b>	<b>91%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.