

Indiana College Readiness Report

2013 High School Graduates School City of East Chicago



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	36	34	94%
Core 40	139	76	55%
General	47	12	26%
High School Graduation Waiver Status			
Graduated with Waiver	20	9	45%
Graduated without Waiver	202	113	56%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	38	31	82%
Did Not Take an AP Test	172	79	46%
21st Century Scholar Status			
21st Century Scholar	41	32	78%
Non 21st Century Scholar	181	90	50%
Socioeconomic Status			
Free or Reduced Lunch	195	106	54%
Non Free or Reduced Lunch	27	16	59%
Race/Ethnicity			
White	3	***	***
Black	96	55	57%
Hispanic	121	64	53%
Asian	0	--	--
Other	2	***	***
All Students	222	122	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	97	43.7%
Indiana Private College (non-profit)	8	3.6%
Indiana Private College (for-profit)	2	0.9%
Out-of-State Public College	8	3.6%
Out-of-State Private College (non-profit)	4	1.8%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	2	0.9%
Did Not Enroll in College	100	45.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	27	***	***	***	***
Core 40	61	27	44%	12	44%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	10	0	0%	--	--
Took but Did Not Pass an AP Test	28	3	11%	***	***
Did Not Take an AP Test	59	29	49%	***	***
21st Century Scholar Status					
21st Century Scholar	30	7	23%	***	***
Non 21st Century Scholar	67	25	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	85	28	33%	***	***
Non Free or Reduced Lunch	12	4	33%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	44	18	41%	6	33%
Hispanic	50	14	28%	6	43%
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	97	32	33%	12	38%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	9%	***	***
English/Language Arts Only	8	8%	***	***
Both Math and English/Language Arts	15	15%	7	47%
No Remediation	65	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.0%
Indiana State University	12	12.4%
University of Southern Indiana	4	4.1%
Indiana University-Bloomington	3	3.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	10	10.3%
Indiana University-Purdue University-Indianapolis	6	6.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	20	20.6%
Purdue University-North Central Campus	1	1.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.1%
Ivy Tech Community College	27	27.8%
Vincennes University	11	11.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	51	52.6%
Associate Degree (two-year)	35	36.1%
Award of at least 1 but less than 2 academic years	4	4.1%
Award of less than 1 academic year	2	2.1%
Unclassified undergraduate	5	5.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	73	75%
Part-Time Students	24	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	22%
Business and Communication	12	12%
Education	0	0%
Health	19	20%
Science, Technology, Engineering, and Math (STEM)	22	23%
Social and Behavioral Sciences and Human Services	6	6%
Trades	11	11%
Undecided	6	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	27	***	***
Core 40	61	2.0	13.51
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	3.1	20.10
Took but Did Not Pass an AP Test	28	2.3	20.21
Did Not Take an AP Test	59	2.0	13.00
21st Century Scholar Status			
21st Century Scholar	30	2.3	19.07
Non 21st Century Scholar	67	2.1	14.36
Socioeconomic Status			
Free or Reduced Lunch	85	2.2	15.45
Non Free or Reduced Lunch	12	2.5	18.42
Race/Ethnicity			
White	***	***	***
Black	44	1.9	15.41
Hispanic	50	2.5	15.98
Asian	0	--	--
Other	***	***	***
All Students	97	2.2	15.81

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	27	***	***
Core 40	61	37	61%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	28	23	82%
Did Not Take an AP Test	59	34	58%
21st Century Scholar Status			
21st Century Scholar	30	24	80%
Non 21st Century Scholar	67	42	63%
Socioeconomic Status			
Free or Reduced Lunch	85	59	69%
Non Free or Reduced Lunch	12	7	58%
Race/Ethnicity			
White	***	***	***
Black	44	26	59%
Hispanic	50	37	74%
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	32	17	53%
No Remediation	65	49	75%
All Students	97	66	68%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.