

Indiana College Readiness Report

2013 High School Graduates Richmond Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	77	90%
Core 40	167	92	55%
General	62	20	32%
High School Graduation Waiver Status			
Graduated with Waiver	28	10	36%
Graduated without Waiver	287	179	62%
Advanced Placement Status			
Took and Passed an AP Test	28	26	93%
Took but Did Not Pass an AP Test	24	22	92%
Did Not Take an AP Test	263	141	54%
21st Century Scholar Status			
21st Century Scholar	87	59	68%
Non 21st Century Scholar	228	130	57%
Socioeconomic Status			
Free or Reduced Lunch	178	96	54%
Non Free or Reduced Lunch	137	93	68%
Race/Ethnicity			
White	232	140	60%
Black	26	16	62%
Hispanic	11	***	***
Asian	7	***	***
Other	39	21	54%
All Students	315	189	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	160	50.8%
Indiana Private College (non-profit)	11	3.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	3.2%
Out-of-State Private College (non-profit)	8	2.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	126	40.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	58	8	14%	***	***
Core 40	82	23	28%	10	43%
General	20	14	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	151	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	0	0%	--	--
Took but Did Not Pass an AP Test	14	2	14%	***	***
Did Not Take an AP Test	131	43	33%	***	***
21st Century Scholar Status					
21st Century Scholar	57	13	23%	9	69%
Non 21st Century Scholar	103	32	31%	14	44%
Socioeconomic Status					
Free or Reduced Lunch	88	32	36%	13	41%
Non Free or Reduced Lunch	72	13	18%	10	77%
Race/Ethnicity					
White	121	29	24%	14	48%
Black	15	9	60%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	6	43%	***	***
All Students	160	45	28%	23	51%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	14%	14	61%
English/Language Arts Only	15	9%	***	***
Both Math and English/Language Arts	7	4%	***	***
No Remediation	115	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	6.9%
Indiana State University	6	3.8%
University of Southern Indiana	4	2.5%
Indiana University-Bloomington	13	8.1%
Indiana University-East	47	29.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	6.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	1	0.6%
Purdue University-North Central Campus	1	0.6%
Purdue University-Statewide Technology	3	1.9%
Purdue University-West Lafayette	7	4.4%
Ivy Tech Community College	53	33.1%
Vincennes University	2	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	101	63.1%
Associate Degree (two-year)	53	33.1%
Award of at least 1 but less than 2 academic years	2	1.3%
Award of less than 1 academic year	2	1.3%
Unclassified undergraduate	2	1.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	118	74%
Part-Time Students	42	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	14%
Business and Communication	22	14%
Education	8	5%
Health	39	24%
Science, Technology, Engineering, and Math (STEM)	23	14%
Social and Behavioral Sciences and Human Services	15	9%
Trades	9	6%
Undecided	21	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	58	2.8	24.77
Core 40	82	1.8	13.76
General	20	1.7	5.70
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	151	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	3.3	29.13
Took but Did Not Pass an AP Test	14	2.6	22.07
Did Not Take an AP Test	131	2.0	14.75
21st Century Scholar Status			
21st Century Scholar	57	2.0	18.74
Non 21st Century Scholar	103	2.3	15.64
Socioeconomic Status			
Free or Reduced Lunch	88	1.9	13.75
Non Free or Reduced Lunch	72	2.5	20.40
Race/Ethnicity			
White	121	2.2	16.74
Black	15	1.5	9.53
Hispanic	***	***	***
Asian	***	***	***
Other	14	2.0	15.68
All Students	160	2.2	16.74

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	58	49	84%
Core 40	82	44	54%
General	20	6	30%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	151	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	15	100%
Took but Did Not Pass an AP Test	14	11	79%
Did Not Take an AP Test	131	73	56%
21st Century Scholar Status			
21st Century Scholar	57	43	75%
Non 21st Century Scholar	103	56	54%
Socioeconomic Status			
Free or Reduced Lunch	88	50	57%
Non Free or Reduced Lunch	72	49	68%
Race/Ethnicity			
White	121	75	62%
Black	15	6	40%
Hispanic	***	***	***
Asian	***	***	***
Other	14	9	64%
Freshman Year Remediation			
Remediation	45	21	47%
No Remediation	115	78	68%
All Students	160	99	62%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.