

Indiana College Readiness Report

2013 High School Graduates Portage Township Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	140	127	91%
Core 40	365	196	54%
General	56	16	29%
High School Graduation Waiver Status			
Graduated with Waiver	50	18	36%
Graduated without Waiver	511	321	63%
Advanced Placement Status			
Took and Passed an AP Test	23	21	91%
Took but Did Not Pass an AP Test	27	26	96%
Did Not Take an AP Test	511	292	57%
21st Century Scholar Status			
21st Century Scholar	66	49	74%
Non 21st Century Scholar	495	290	59%
Socioeconomic Status			
Free or Reduced Lunch	236	127	54%
Non Free or Reduced Lunch	325	212	65%
Race/Ethnicity			
White	391	234	60%
Black	41	25	61%
Hispanic	96	60	63%
Asian	4	***	***
Other	29	***	***
All Students	561	339	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	278	49.6%
Indiana Private College (non-profit)	29	5.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	2.7%
Out-of-State Private College (non-profit)	16	2.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	222	39.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	97	2	2%	***	***
Core 40	168	42	25%	30	71%
General	13	8	62%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	7	50%	***	***
Graduated without Waiver	264	45	17%	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	20	0	0%	--	--
Did Not Take an AP Test	244	52	21%	34	65%
21st Century Scholar Status					
21st Century Scholar	44	10	23%	7	70%
Non 21st Century Scholar	234	42	18%	27	64%
Socioeconomic Status					
Free or Reduced Lunch	105	29	28%	18	62%
Non Free or Reduced Lunch	173	23	13%	16	70%
Race/Ethnicity					
White	192	28	15%	21	75%
Black	16	11	69%	7	64%
Hispanic	54	11	20%	6	55%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	278	52	19%	34	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	7%	13	65%
English/Language Arts Only	14	5%	10	71%
Both Math and English/Language Arts	18	6%	11	61%
No Remediation	226	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	5.8%
Indiana State University	5	1.8%
University of Southern Indiana	10	3.6%
Indiana University-Bloomington	12	4.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	57	20.5%
Indiana University-Purdue University-Indianapolis	5	1.8%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	11	4.0%
Purdue University-North Central Campus	65	23.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	5.4%
Ivy Tech Community College	73	26.3%
Vincennes University	8	2.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	184	66.2%
Associate Degree (two-year)	78	28.1%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	11	4.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	202	73%
Part-Time Students	76	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	12%
Business and Communication	39	14%
Education	19	7%
Health	72	26%
Science, Technology, Engineering, and Math (STEM)	60	22%
Social and Behavioral Sciences and Human Services	15	5%
Trades	12	4%
Undecided	29	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	97	3.0	25.92
Core 40	168	2.1	16.53
General	13	2.0	4.08
High School Graduation Waiver Status			
Graduated with Waiver	14	2.3	5.71
Graduated without Waiver	264	2.4	19.94
Advanced Placement Status			
Took and Passed an AP Test	14	3.2	26.68
Took but Did Not Pass an AP Test	20	2.8	24.20
Did Not Take an AP Test	244	2.4	18.39
21st Century Scholar Status			
21st Century Scholar	44	2.2	21.93
Non 21st Century Scholar	234	2.5	18.72
Socioeconomic Status			
Free or Reduced Lunch	105	2.2	17.49
Non Free or Reduced Lunch	173	2.6	20.28
Race/Ethnicity			
White	192	2.5	20.32
Black	16	1.9	12.69
Hispanic	54	2.4	18.19
Asian	***	***	***
Other	***	***	***
All Students	278	2.4	19.22

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	97	88	91%
Core 40	168	106	63%
General	13	3	23%
High School Graduation Waiver Status			
Graduated with Waiver	14	6	43%
Graduated without Waiver	264	191	72%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	20	16	80%
Did Not Take an AP Test	244	168	69%
21st Century Scholar Status			
21st Century Scholar	44	32	73%
Non 21st Century Scholar	234	165	71%
Socioeconomic Status			
Free or Reduced Lunch	105	67	64%
Non Free or Reduced Lunch	173	130	75%
Race/Ethnicity			
White	192	140	73%
Black	16	10	63%
Hispanic	54	37	69%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	52	26	50%
No Remediation	226	171	76%
All Students	278	197	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.