

Indiana College Readiness Report

2013 High School Graduates Penn-Harris-Madison Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	339	306	90%
Core 40	452	250	55%
General	164	14	9%
High School Graduation Waiver Status			
Graduated with Waiver	128	14	11%
Graduated without Waiver	827	556	67%
Advanced Placement Status			
Took and Passed an AP Test	171	150	88%
Took but Did Not Pass an AP Test	105	94	90%
Did Not Take an AP Test	679	326	48%
21st Century Scholar Status			
21st Century Scholar	64	38	59%
Non 21st Century Scholar	891	532	60%
Socioeconomic Status			
Free or Reduced Lunch	186	81	44%
Non Free or Reduced Lunch	769	489	64%
Race/Ethnicity			
White	802	486	61%
Black	33	16	48%
Hispanic	33	15	45%
Asian	35	25	71%
Other	52	28	54%
All Students	955	570	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	383	40.1%
Indiana Private College (non-profit)	65	6.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	74	7.7%
Out-of-State Private College (non-profit)	44	4.6%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	3	0.3%
Did Not Enroll in College	385	40.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	199	5	3%	***	***
Core 40	177	***	***	***	***
General	7	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	6	***	***	***	***
Graduated without Waiver	377	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	92	1	1%	***	***
Took but Did Not Pass an AP Test	59	1	2%	***	***
Did Not Take an AP Test	232	37	16%	27	73%
21st Century Scholar Status					
21st Century Scholar	31	4	13%	***	***
Non 21st Century Scholar	352	35	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	60	13	22%	8	62%
Non Free or Reduced Lunch	323	26	8%	21	81%
Race/Ethnicity					
White	328	28	9%	23	82%
Black	13	***	***	***	***
Hispanic	9	***	***	***	***
Asian	15	2	13%	***	***
Other	18	5	28%	***	***
All Students	383	39	10%	29	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	5%	14	78%
English/Language Arts Only	14	4%	***	***
Both Math and English/Language Arts	7	2%	***	***
No Remediation	344	90%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	7.6%
Indiana State University	3	0.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	66	17.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	6.0%
Indiana University-South Bend	127	33.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	9	2.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.5%
Purdue University-Statewide Technology	7	1.8%
Purdue University-West Lafayette	66	17.2%
Ivy Tech Community College	47	12.3%
Vincennes University	4	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	323	84.3%
Associate Degree (two-year)	51	13.3%
Award of at least 1 but less than 2 academic years	4	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	1.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	319	83%
Part-Time Students	64	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	55	14%
Business and Communication	89	23%
Education	25	7%
Health	46	12%
Science, Technology, Engineering, and Math (STEM)	72	19%
Social and Behavioral Sciences and Human Services	31	8%
Trades	7	2%
Undecided	58	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	199	3.1	28.67
Core 40	177	***	***
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	377	***	***
Advanced Placement Status			
Took and Passed an AP Test	92	3.2	28.88
Took but Did Not Pass an AP Test	59	2.7	26.44
Did Not Take an AP Test	232	2.5	20.94
21st Century Scholar Status			
21st Century Scholar	31	2.5	23.81
Non 21st Century Scholar	352	2.7	23.68
Socioeconomic Status			
Free or Reduced Lunch	60	2.3	19.35
Non Free or Reduced Lunch	323	2.8	24.50
Race/Ethnicity			
White	328	2.8	24.33
Black	13	***	***
Hispanic	9	***	***
Asian	15	3.3	28.90
Other	18	2.1	15.50
All Students	383	2.7	23.69

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	199	189	95%
Core 40	177	***	***
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	377	***	***
Advanced Placement Status			
Took and Passed an AP Test	92	87	95%
Took but Did Not Pass an AP Test	59	51	86%
Did Not Take an AP Test	232	173	75%
21st Century Scholar Status			
21st Century Scholar	31	24	77%
Non 21st Century Scholar	352	287	82%
Socioeconomic Status			
Free or Reduced Lunch	60	40	67%
Non Free or Reduced Lunch	323	271	84%
Race/Ethnicity			
White	328	272	83%
Black	13	***	***
Hispanic	9	***	***
Asian	15	12	80%
Other	18	11	61%
Freshman Year Remediation			
Remediation	39	25	64%
No Remediation	344	286	83%
All Students	383	311	81%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.