

Indiana College Readiness Report

2012 High School Graduates Zionsville Community High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	278	261	94%
Core 40	137	106	77%
General	13	6	46%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	423	***	***
Advanced Placement Status			
Took and Passed an AP Test	246	229	93%
Took but Did Not Pass an AP Test	42	39	93%
Did Not Take an AP Test	140	105	75%
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	420	***	***
Socioeconomic Status			
Free or Reduced Lunch	20	18	90%
Non Free or Reduced Lunch	408	355	87%
Race/Ethnicity			
White	384	334	87%
Black	9	***	***
Hispanic	8	***	***
Asian	13	13	100%
Other	14	10	71%
All Students	428	373	87%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	259	60.5%
Indiana Private College (non-profit)	39	9.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	35	8.2%
Out-of-State Private College (non-profit)	39	9.1%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	55	12.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	172	2	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	151	0	0%	--	--
Took but Did Not Pass an AP Test	29	2	7%	***	***
Did Not Take an AP Test	79	26	33%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	12	2	17%	***	***
Non Free or Reduced Lunch	247	26	11%	***	***
Race/Ethnicity					
White	232	22	9%	16	73%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	10	1	10%	***	***
Other	7	***	***	***	***
All Students	259	28	11%	20	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	8%	17	81%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	5	2%	***	***
No Remediation	231	89%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	12.7%
Indiana State University	9	3.5%
University of Southern Indiana	8	3.1%
Indiana University-Bloomington	82	31.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	6.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	77	29.7%
Ivy Tech Community College	22	8.5%
Vincennes University	9	3.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	226	87.3%
Associate Degree (two-year)	30	11.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	241	93%
Part-Time Students	18	7%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	34	13%
Business and Communication	51	20%
Education	17	7%
Health	21	8%
Science, Technology, Engineering, and Math (STEM)	64	25%
Social and Behavioral Sciences and Human Services	20	8%
Trades	9	3%
Undecided	43	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	172	3.3	29.83
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	151	3.3	29.83
Took but Did Not Pass an AP Test	29	2.8	27.66
Did Not Take an AP Test	79	2.7	22.17
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	12	2.9	27.50
Non Free or Reduced Lunch	247	3.1	27.24
Race/Ethnicity			
White	232	3.1	27.48
Black	***	***	***
Hispanic	***	***	***
Asian	10	3.5	32.20
Other	7	***	***
All Students	259	3.1	27.25

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	172	166	97%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	151	142	94%
Took but Did Not Pass an AP Test	29	28	97%
Did Not Take an AP Test	79	66	84%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	12	12	100%
Non Free or Reduced Lunch	247	224	91%
Race/Ethnicity			
White	232	213	92%
Black	***	***	***
Hispanic	***	***	***
Asian	10	10	100%
Other	7	***	***
Freshman Year Remediation			
Remediation	28	17	61%
No Remediation	231	219	95%
All Students	259	236	91%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.