

Indiana College Readiness Report

2012 High School Graduates Western High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	92	89	97%
Core 40	69	41	59%
General	12	3	25%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	166	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	32	100%
Took but Did Not Pass an AP Test	41	39	95%
Did Not Take an AP Test	100	62	62%
21st Century Scholar Status			
21st Century Scholar	13	13	100%
Non 21st Century Scholar	160	120	75%
Socioeconomic Status			
Free or Reduced Lunch	25	15	60%
Non Free or Reduced Lunch	148	118	80%
Race/Ethnicity			
White	153	117	76%
Black	5	***	***
Hispanic	7	***	***
Asian	4	***	***
Other	4	***	***
All Students	173	133	77%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	110	63.6%
Indiana Private College (non-profit)	15	8.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	2.3%
Out-of-State Private College (non-profit)	3	1.7%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	40	23.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	72	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	32	1	3%	***	***
Did Not Take an AP Test	55	17	31%	***	***
21st Century Scholar Status					
21st Century Scholar	13	1	8%	***	***
Non 21st Century Scholar	97	17	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	13	3	23%	***	***
Non Free or Reduced Lunch	97	15	15%	***	***
Race/Ethnicity					
White	96	15	16%	13	87%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	110	18	16%	15	83%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	8%	***	***
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	92	84%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	7.3%
Indiana State University	1	0.9%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	11	10.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	26	23.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.9%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	2.7%
Purdue University-West Lafayette	30	27.3%
Ivy Tech Community College	22	20.0%
Vincennes University	1	0.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	87	79.1%
Associate Degree (two-year)	22	20.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	84%
Part-Time Students	18	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	10%
Business and Communication	16	15%
Education	11	10%
Health	18	16%
Science, Technology, Engineering, and Math (STEM)	29	26%
Social and Behavioral Sciences and Human Services	7	6%
Trades	5	5%
Undecided	13	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	72	3.1	28.52
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.4	31.24
Took but Did Not Pass an AP Test	32	3.0	26.66
Did Not Take an AP Test	55	2.5	20.65
21st Century Scholar Status			
21st Century Scholar	13	2.9	22.69
Non 21st Century Scholar	97	2.9	24.87
Socioeconomic Status			
Free or Reduced Lunch	13	2.8	22.88
Non Free or Reduced Lunch	97	2.9	24.85
Race/Ethnicity			
White	96	2.9	25.39
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	110	2.9	24.61



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	72	68	94%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	23	100%
Took but Did Not Pass an AP Test	32	29	91%
Did Not Take an AP Test	55	42	76%
21st Century Scholar Status			
21st Century Scholar	13	10	77%
Non 21st Century Scholar	97	84	87%
Socioeconomic Status			
Free or Reduced Lunch	13	10	77%
Non Free or Reduced Lunch	97	84	87%
Race/Ethnicity			
White	96	82	85%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	18	15	83%
No Remediation	92	79	86%
All Students	110	94	85%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.