

Indiana College Readiness Report

2012 High School Graduates Washington High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	50	45	90%
Core 40	186	119	64%
General	26	8	31%
High School Graduation Waiver Status			
Graduated with Waiver	47	24	51%
Graduated without Waiver	215	148	69%
Advanced Placement Status			
Took and Passed an AP Test	4	***	***
Took but Did Not Pass an AP Test	65	***	***
Did Not Take an AP Test	193	109	56%
21st Century Scholar Status			
21st Century Scholar	82	72	88%
Non 21st Century Scholar	180	100	56%
Socioeconomic Status			
Free or Reduced Lunch	190	125	66%
Non Free or Reduced Lunch	72	47	65%
Race/Ethnicity			
White	80	45	56%
Black	118	85	72%
Hispanic	48	30	63%
Asian	1	***	***
Other	15	***	***
All Students	262	172	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	136	51.9%
Indiana Private College (non-profit)	12	4.6%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	17	6.5%
Out-of-State Private College (non-profit)	5	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	90	34.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	93	44	47%	25	57%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	14	82%	5	36%
Graduated without Waiver	119	39	33%	25	64%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	86	47	55%	25	53%
21st Century Scholar Status					
21st Century Scholar	65	18	28%	10	56%
Non 21st Century Scholar	71	35	49%	20	57%
Socioeconomic Status					
Free or Reduced Lunch	97	40	41%	19	48%
Non Free or Reduced Lunch	39	13	33%	11	85%
Race/Ethnicity					
White	30	10	33%	9	90%
Black	70	35	50%	19	54%
Hispanic	26	4	15%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	136	53	39%	30	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	13%	11	65%
English/Language Arts Only	14	10%	9	64%
Both Math and English/Language Arts	22	16%	10	45%
No Remediation	83	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.5%
Indiana State University	7	5.1%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	13	9.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	7.4%
Indiana University-South Bend	45	33.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	2	1.5%
Purdue University-North Central Campus	2	1.5%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	9	6.6%
Ivy Tech Community College	41	30.1%
Vincennes University	2	1.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	92	67.6%
Associate Degree (two-year)	40	29.4%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	2	1.5%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	86	63%
Part-Time Students	50	37%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	7%
Business and Communication	12	9%
Education	10	7%
Health	33	24%
Science, Technology, Engineering, and Math (STEM)	13	10%
Social and Behavioral Sciences and Human Services	14	10%
Trades	11	8%
Undecided	33	24%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	93	2.0	13.57
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	17	2.2	7.29
Graduated without Waiver	119	2.3	17.91
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	86	1.9	12.28
21st Century Scholar Status			
21st Century Scholar	65	2.2	18.44
Non 21st Century Scholar	71	2.4	14.89
Socioeconomic Status			
Free or Reduced Lunch	97	2.2	15.14
Non Free or Reduced Lunch	39	2.3	20.18
Race/Ethnicity			
White	30	2.4	19.63
Black	70	2.3	17.01
Hispanic	26	2.1	14.81
Asian	***	***	***
Other	***	***	***
All Students	136	2.3	16.58

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	93	58	62%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	17	6	35%
Graduated without Waiver	119	85	71%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	86	46	53%
21st Century Scholar Status			
21st Century Scholar	65	50	77%
Non 21st Century Scholar	71	41	58%
Socioeconomic Status			
Free or Reduced Lunch	97	61	63%
Non Free or Reduced Lunch	39	30	77%
Race/Ethnicity			
White	30	20	67%
Black	70	49	70%
Hispanic	26	17	65%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	53	29	55%
No Remediation	83	62	75%
All Students	136	91	67%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.